

# HOUSE RESEARCH

## Bill Summary

**FILE NUMBER:** H.F. 3910

**DATE:** March 23, 2006

**Version:** As introduced

**Authors:** Paulsen and others

**Subject:** Proposing a Chinese language curriculum project

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### Overview

This bill proposes to allow the education commissioner to contract with a qualified entity to develop an articulated K-12 Chinese language curriculum for Minnesota schools.

#### Section

#### **1 Chinese language programs; curriculum development project.**

**Subd. 1. Project parameters.** (a) Allows the education commissioner to contract with a qualified entity to undertake developing an articulated K-12 Chinese language curriculum for Minnesota schools that involves creating a network of Chinese language teachers and educators and coordinating statewide efforts to develop and expand Chinese language instruction.

(b) Requires the contractor to ensure the professional development of Chinese language curricula, materials, assessments and best practices.

(c) Requires the teacher network and the contractor to develop and make equitably available the curricula, materials, assessments and best practices.

**Subd. 2. Project participants.** Requires the contractor to conduct an inventory of Chinese language curricula, materials, assessments and best practices currently used in Minnesota or other states, develop Chinese language curricula and benchmarks aligned to local world language standards and classroom-based assessments, and review and recommend how to build an education infrastructure to provide more

**Section**

students with Chinese language instruction.

Makes this section effective immediately.

- 2**     **Appropriation.** Appropriates \$250,000 from the general fund in fiscal year 2007 to the education commissioner for developing an articulated K-12 Chinese language curriculum for Minnesota schools. Makes this a one-time appropriation.

Makes this section effective July 1, 2006.