

# HOUSE RESEARCH

## Bill Summary

**FILE NUMBER:** H.F. 3738

**DATE:** March 30, 2006

**Version:** As introduced

**Authors:** Johnson, R. and others

**Subject:** Planning grant to establish supportive community partnerships

**Analyst:** Lisa Larson

This publication can be made available in alternative formats upon request. Please call 651-296-6753 (voice); or the Minnesota State Relay Service at 1-800-627-3529 (TTY) for assistance. Summaries are also available on our website at: [www.house.mn/hrd](http://www.house.mn/hrd).

---

### Overview

Proposes to appropriate a \$50,000 planning grant to enable Minnesota School Share, which is affiliated with the Greater Minneapolis Council of Churches, to offer supplemental education service grants and early intervention grants to other faith-based and community-based programs with the goal of supporting and enhancing school progress and student achievement.

### Section

**1 Supportive community partnership grants; appropriation.** (a) Appropriates \$50,000 in fiscal year 2007 to the education commissioner for a planning grant to Minnesota School Share, which is affiliated with the Greater Minneapolis Council of Churches, for a supportive community partnership program. Affirms the legislature's support for involving community organizations with schools and educating children.

(b) Allows the program to offer supplemental education service grants and early intervention grants to other faith-based or community-based programs. Allows grants to be used for: supplemental services to students attending schools that fail to demonstrate adequate yearly progress; continued support and special needs programs; services that include technical support and assistance to grant recipients and resource development activities; organizational infrastructure, the purchase of curriculum and technology and transportation services for program participants; programs that prevent schools from failing

**Section**

to demonstrate adequate yearly progress; and efforts to address critical community needs.

(c) Directs the commissioner to examine the plan and the impact of the program on students' academic achievement and schools' adequate yearly progress. Directs the commissioner to submit a report to the legislature by May 1, 2007.

Makes this section effective July 1, 2006.