

HOUSE RESEARCH

Bill Summary

FILE NUMBER: H.F. 2860

DATE: March 11, 2004

Version: As Introduced

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Subject: Department of Education Supplemental Administrative and Policy Bill

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Overview

This bill contains the Governor's supplemental administrative and policy recommendations. This bill does not contain the governor's supplemental budget initiatives.

Section

- 1** **Definitions; lead abatement program.** Transfers the responsibility for lead abatement activities from the Department of Education to the Department of Health.
- 2** **Grants; administration.** Transfers the responsibility for lead abatement activities from the Department of Education to the Department of Health.
- 3** **Applicants.** No change.
- 4** **Testing and evaluation.** Transfers the responsibility for lead abatement activities from the Department of Education to the Department of Health.
- 5** **Staff development program.** Supplements Minnesota's current staff development program with a new program. States that a school board must use staff development revenue to promote and sustain results-based staff development programs. Requires a school district's staff development program to be aligned with state and federal requirements. Requires school districts to establish a district staff development committee. Requires each school site to establish a staff development committee. Requires the majority of each staff development committee to be teachers. Requires the staff development committees to include nonteaching staff, parents, paraprofessionals, and administrators. Requires the school board to approve each site's staff development plan, which must be based on results of an assessment of local needs for staff development. Defines staff development activities. Requires each school

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district and school site staff development committee to submit a report of its staff development activities to the commissioner of education by October 15 of each year.

Requires the report to include assessment and evaluation data and to list staff development expenditures by category.

- 6 **Reserved revenue for staff development.** Requires a school district to reserve at least 2 percent of its basic general education revenue for staff development programs, including programs for in-service training for violence prevention activities (Minn. Stat. § 120B.22, subd. 2), for staff development activities under the current staff development program (Minn. Stat. § 122A.60) and for the costs of substitute teachers for staff development purposes, pre-service and in-service education for special education staff.
- 7 **Reserve revenue.** Clarifies that the minimum amount of revenue that a school district must reserve for students who attend an area learning center is the sum of 90 percent of the district average general education revenue less the transportation portions of general education revenue and the district average basic skills revenue plus the basic skills revenue (compensatory and LEP revenue) actually generated by those students.
- 8 **Financial arrangements; on-line learning.** Clarifies that a pupil who is enrolled in an instructional program in which at least 40 percent of the total instruction takes place within a school's facilities is counted as an ordinary pupil, not an on-line pupil.
- 9 **General education revenue; charter schools.** Clarifies that charter school general education revenue includes extended time revenue and the new transition revenue.
- 10 **Transportation revenue; charter schools.** Clarifies that charter school general education revenue for charter schools that provide their own transportation services includes that portion of the extended time revenue that is assigned to transportation services.
- 11 **Enrollment verification.** Clarifies that compensatory revenue is not prorated between sites when the general education revenue for a pupil attending an alternative program is prorated due to part-time attendance of the student (compensatory revenue is calculated based on an October 1 count, not on an average daily membership basis and stays at the site where the student is enrolled when the count is taken).
- 12 **Aid; alternative program operated by a private organization under contract.** Clarifies that compensatory revenue is not prorated between sites when the general education revenue for a pupil attending an alternative program operated by a private organization under contract to the school district is prorated due to part-time attendance of the student (compensatory revenue is calculated based on an October 1 count, not on an average daily membership basis and stays at the site where the student is enrolled when the count is taken).
- 13 **Definitions; special education excess cost.** Removes an obsolete definition of general education revenue from the special education statutes.
- 14 **Initial excess cost aid; fiscal years 2003 and 2004.** Limits the current calculation of excess cost aid to fiscal years 2003 and 2004.
- 15 **Initial excess cost aid; fiscal year 2005 and later.** Makes a school district's initial excess cost aid for fiscal year 2005 and later equal to the greater of zero, or 75 percent of the difference between the district's unreimbursed costs for the previous fiscal year and the sum of 4.36 percent of the district's general revenue and district's supplemental excess cost aid for the previous year.
- 16 **Supplemental excess cost aid.** Creates a supplemental excess cost aid equal to the greater of zero or 75 percent of the difference between the increase in the district's unreimbursed special education excess cost between the previous fiscal year and the current fiscal year and \$80 times the district's adjusted marginal cost pupil units for the current fiscal year.

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- 17** **District special education excess cost aid.** Makes a district's special education excess cost aid for fiscal year 2005 and later equal to the sum of: (i) the product of the difference between the state total special education excess cost aid and the state total supplemental excess cost aid times the ratio of the district's initial excess cost aid; and (ii) the district's supplemental excess cost aid according to subdivision 5b.
- 18** **Alternative attendance programs.** Clarifies that the amount of general education revenue that is provided to an area learning center is at least 90 percent of the district average general education revenue including all basic skill revenue (current statute just references compensatory revenue).
- 19** **Charter school aid payments.** Clarifies that the adjustment to general education revenue for charter schools that do not provide pupil transportation directly, but instead choose to have the school district in which they are located provide the transportation services, includes a portion of the extended time revenue for transportation services for extended time pupils.
- 20** **Alternative teacher compensation; appropriation.** Authorizes any appropriations balance for this program remaining in the first year to carry over into the second year of the biennium.
- 21** **Library appropriations.** Adjusts the appropriations for the basic regional library support grant and the library telecommunications aid to make both grants paid on an 80/20 payment schedule.