

HOUSE RESEARCH

Bill Summary

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Overview

The federal No Child Left Behind Act emphasizes children's early reading achievement. Research shows that the last half of kindergarten and the first half of first grade are optimal times for identifying students' reading problems; delaying initial reading evaluations until later makes it harder to correct serious reading problems that can place children at risk of academic failure. This bill directs schools to include in the permanent education records of K-3 students a reading record that identifies students' reading strengths and weaknesses and their progress with other early reading indicators.

Section

- 1 Reading record.** Directs schools to include in the permanent education records of K-3 students a reading record that uses a detailed screening to identify students' reading strengths and weaknesses and their progress with other early reading indicators. Requires schools to record students' reading progress in their permanent academic record. Requires the reading record to follow student transfers. Directs the commissioner, with school district input, to develop the record's form and content.