HOUSE RESEARCH

Bill Summary

FILE NUMBER: S. F. 3133 (H. F. 2625) **DATE:** May 16, 2002

Version: Conference Committee Report

Authors: Seifert and Others

Subject: Requiring Legislative Approval of Certain Health Rules

Analyst: Elisabeth Loehrke Lisa Larson

This publication can be made available in alternative formats upon request. Please call 651-296-6753 (voice); or the Minnesota State Relay Service at 1-800-627-3529 (TTY) for assistance. Summaries are also available on our website at: www.house.mn/hrd.

Overview

This bill: for the 2002-2003 and 2003-2004 school years only, allows eligible twelfth grade limited English proficient students to retake the written composition basic skills test another time in May; and prohibits certain rules adopted after January 1, 2002 to implement the Clean Indoor Air Act from taking effect unless approved by a law enacted after January 1, 2002 (the Minnesota Department of Health is currently in the process of modifying its clean indoor air rules).

Section

- Rules. Amends § 144.417, subd. 1. Amends the subdivision authorizing the commissioner of health to adopt rules to implement the Clean Indoor Air Act, to prohibit certain rules adopted after January 1, 2002 from taking effect unless the rules are approved by a law enacted after January 1, 2002. The requirement for legislative approval does not apply to a rule or a severable portion of a rule governing smoking in office buildings, factories, warehouses, or similar places of work, or in health care facilities. The requirement for legislative approval also does not apply to a rule changing the definition of "restaurant" to make it conform with a statutory definition.
- Limited English proficiency students; written composition basic skills test. Authorizes a school district to allow a twelfth grade limited English proficient student to retake the written composition basic skills test (beyond the April retest date) in May if: (1) the student achieved a score of two on a previous written composition basic skills test (students must achieve three out of a possible four points on the test to graduate); and the student satisfied all other state and local high school graduation requirements. Requires the district to demonstrate that the student's remediation plan includes a diagnostic analysis of the student's writing and shows that educators intervened with the student, consistent with the student's test results. Requires the district to offer the student additional remediation between the April and May retest dates. Makes this provision applicable to the 2002-2003 and 2003-2004 school years only.