

# HOUSE RESEARCH

## Bill Summary

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**Version:** As Introduced

**Authors:** Seagren and Others

**Subject:** Advanced Placement/International Baccalaureate Program Provisions and Appropriations

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### Section

- 1 **Program structure; training programs for teachers.** (a) States that the advanced placement and international baccalaureate programs are well-established academic programs for mature, academically-directed high school students. States that the programs provide academic rigor, and offer sound curricular design, accountability, comprehensive external assessment, feedback to students and teachers, and an opportunity to compete academically on a global level. States that the programs allow students to leave high school with the academic skills and self-confidence to succeed in college.  
  
(b) Declares that ongoing advanced placement/international baccalaureate-approved teacher training is critical to schools' educational success. Allows interested educators, in addition to advanced placement/international baccalaureate teachers, to participate in training programs. Allows the state to pay a portion of the tuition, room and board costs a teacher or other interested educators incurs in participating in a training program. Directs the commissioner to select teachers and other interested educators to participate in a training program. Allows teachers and other interested educators to participate in a training program paid by nonstate sources.  
  
Makes this section effective 7/1/01.
- 2 **Support programs.** (b) Makes an advanced placement or international baccalaureate teacher eligible to receive a stipend for each student in that teacher's course who receives a three or higher on an advanced placement exam or a four or higher on an international baccalaureate exam. Allows a teacher eligible to receive a stipend to decline the stipend, with the result that the employing district must use the stipend to benefit the students or program that generated the stipend. Directs the commissioner to determine the payment process and the amount of the teacher stipend, consistent with available appropriations.  
  
(c) Declares that a stipend awarded under this section is not a mandatory subject of bargaining and must not be a term or condition of employment. Makes the amount of the award final and

not subject to review.

Makes this section effective 7/1/01.

3 **Appropriations.**

**Subd. 1. Department of children, families, and learning.** Appropriates indicated sums from the general fund to the department of children, families, and learning for the designated fiscal years.

**Subd. 2. Examination fees; teacher training and support programs.** (a) Appropriates \$2,000,000 in fiscal year 2002 and \$2,000,000 in fiscal year 2003 for students' advanced placement and international baccalaureate exam fees and the training and related costs of teachers and other educators. Makes funds unexpended in fiscal year 2002 available in fiscal year 2003.

(b) Allocates 75 percent of the annual appropriation to the advanced placement program and 25 percent of the annual appropriation to the international baccalaureate program. Directs the department, in consultation with representatives of the advanced placement and international baccalaureate programs, to determine the amount of yearly exam fees and training and support expenditures for each program.

Makes this section effective 7/1/01.