

1.1 ..... moves to amend H.F. No. 1420 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "Section 1. Minnesota Statutes 2016, section 120B.11, subdivision 1, is amended to read:

1.4 Subdivision 1. **Definitions.** For the purposes of this section and section 120B.10, the  
1.5 following terms have the meanings given them.

1.6 (a) "Instruction" means methods of providing learning experiences that enable a student  
1.7 to meet state and district academic standards and graduation requirements including applied  
1.8 and experiential learning.

1.9 (b) "Curriculum" means district or school adopted programs and written plans for  
1.10 providing students with learning experiences that lead to expected knowledge and skills  
1.11 and career and college readiness.

1.12 (c) "World's best workforce" means striving to: meet school readiness goals; have all  
1.13 third grade students achieve grade-level literacy; close the academic achievement gap among  
1.14 all racial and ethnic groups of students and between students living in poverty and students  
1.15 not living in poverty; have all students attain career and college readiness before graduating  
1.16 from high school; and have all students graduate from high school.

1.17 (d) "Experiential learning" means learning for students that includes career exploration  
1.18 through a specific class or course or through work-based experiences such as job shadowing,  
1.19 mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative  
1.20 work experience, youth apprenticeship, or employment.

1.21 (e) "State plan" means the plan submitted by the commissioner in accordance with the  
1.22 Elementary and Secondary Education Act, as most recently authorized, and approved by  
1.23 the United States Department of Education, including state goals.

2.1 (f) "Ineffective teacher" means a teacher whose most recent summative teacher evaluation  
 2.2 resulted in placing or otherwise keeping the teacher on an improvement process pursuant  
 2.3 to section 122A.40, subdivision 8, or section 122A.41, subdivision 5.

2.4 (g) "Inexperienced teacher" means a licensed teacher who has been employed as a teacher  
 2.5 for three years or less.

2.6 (h) "Out-of-field teacher" means a licensed teacher who is providing instruction in an  
 2.7 area in which he or she is not licensed.

2.8 Sec. 2. Minnesota Statutes 2016, section 120B.11, subdivision 1a, is amended to read:

2.9 Subd. 1a. **Performance measures.** Measures to determine school district and school  
 2.10 site progress in striving to create the world's best workforce must include at least:

2.11 (1) the size of the academic achievement gap as measured on the Minnesota  
 2.12 Comprehensive Assessments, rigorous course taking under section 120B.35, subdivision  
 2.13 3, paragraph (c), clause (2), and enrichment experiences by student subgroup;

2.14 (2) student performance on the Minnesota Comprehensive Assessments in reading and  
 2.15 mathematics;

2.16 (3) high school graduation rates; ~~and~~

2.17 (4) career and college readiness under section 120B.30, subdivision 1, paragraph (p),  
 2.18 as measured by student performance on the high school Minnesota Comprehensive  
 2.19 Assessments in reading and mathematics; and

2.20 (5) performance measures consistent with the state plan, not otherwise required by this  
 2.21 subdivision.

2.22 Sec. 3. Minnesota Statutes 2016, section 120B.11, subdivision 2, is amended to read:

2.23 Subd. 2. **Adopting plans and budgets.** A school board, at a public meeting, shall adopt  
 2.24 a comprehensive, long-term strategic plan to support and improve teaching and learning  
 2.25 that is aligned with creating the world's best workforce and includes:

2.26 (1) clearly defined district and school site ~~goals and benchmarks for~~ toward meeting  
 2.27 statewide goals for instruction and student achievement for all student subgroups identified  
 2.28 in section 120B.35, subdivision 3, paragraph (b), clause (2);

2.29 (2) a process to assess and evaluate each student's progress toward meeting state and  
 2.30 local academic standards, assess and identify students to participate in gifted and talented  
 2.31 programs and accelerate their instruction, and adopt early-admission procedures consistent

3.1 with section 120B.15, and identifying the strengths and weaknesses of instruction in pursuit  
3.2 of student and school success and curriculum affecting students' progress and growth toward  
3.3 career and college readiness and leading to the world's best workforce;

3.4 (3) a system to periodically review and evaluate the effectiveness of all instruction and  
3.5 curriculum, taking into account strategies and best practices, student outcomes, school  
3.6 principal evaluations under section 123B.147, subdivision 3, students' access to effective  
3.7 teachers who are members of populations underrepresented among the licensed teachers in  
3.8 the district or school and who reflect the diversity of enrolled students under section 120B.35,  
3.9 subdivision 3, paragraph (b), clause (2), and teacher evaluations under section 122A.40,  
3.10 subdivision 8, or 122A.41, subdivision 5;

3.11 (4) strategies for improving instruction, curriculum, and student achievement, including  
3.12 the English and, where practicable, the native language development and the academic  
3.13 achievement of English learners;

3.14 (5) a process to examine the equitable distribution of teachers and strategies to ensure  
3.15 low-income and minority children are not taught at higher rates than other children by  
3.16 inexperienced, ineffective, or out-of-field teachers;

3.17 (6) education effectiveness practices that integrate high-quality instruction, rigorous  
3.18 curriculum, technology, and a collaborative professional culture that develops and supports  
3.19 teacher quality, performance, and effectiveness; and

3.20 (7) an annual budget for continuing to implement the district plan.

3.21 Sec. 4. Minnesota Statutes 2016, section 120B.11, subdivision 5, is amended to read:

3.22 Subd. 5. **Report.** ~~Consistent with requirements for school performance reports under~~  
3.23 ~~section 120B.36, subdivision 1, the school board shall publish a report in the local newspaper~~  
3.24 ~~with the largest circulation in the district, by mail, or by electronic means on the district~~  
3.25 ~~Web site.~~ (a) The school board shall must hold an annual public meeting to review, and  
3.26 revise where appropriate, student achievement goals, local assessment outcomes, plans,  
3.27 strategies, and practices for improving curriculum and instruction and cultural competency,  
3.28 and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and  
3.29 to review district success in realizing the previously adopted student achievement goals and  
3.30 related benchmarks and the improvement plans leading to the world's best workforce. The  
3.31 school board must transmit an electronic summary of its report to the commissioner in the  
3.32 form and manner the commissioner determines.

4.1 (b) The commissioner must annually include in the school performance reports required  
4.2 under section 120B.36, subdivision 1, student performance at each school district and school  
4.3 site using the performance measures in subdivision 1a, and other information required under  
4.4 this subdivision. The school board must post a copy of the school performance report for  
4.5 the district and each school site on the district's Web site, or provide a link to the district  
4.6 and school site performance reports on the Department of Education's Web site.

4.7 Sec. 5. Minnesota Statutes 2016, section 120B.11, subdivision 9, is amended to read:

4.8 Subd. 9. **Annual evaluation.** (a) The commissioner must identify effective strategies,  
4.9 practices, and use of resources by districts and school sites in striving for the world's best  
4.10 workforce. The commissioner must assist districts and sites throughout the state in  
4.11 implementing these effective strategies, practices, and use of resources.

4.12 (b) The commissioner must use the performance measures in subdivision 1a to identify  
4.13 ~~those districts in any consecutive three-year period~~ and school sites not making sufficient  
4.14 progress in any consecutive three-year period toward ~~improving teaching and learning~~  
4.15 meeting performance goals for all students, including English learners with varied needs,  
4.16 consistent with section 124D.59, subdivisions 2 and 2a, and striving for the world's best  
4.17 workforce.

4.18 (c) The commissioner, in collaboration with the identified district, may require the district  
4.19 to use up to two percent of its basic general education revenue per fiscal year during the  
4.20 proximate three school years to implement ~~commissioner-specified~~ evidence-based strategies  
4.21 and best practices, consistent with paragraph (a), to improve and accelerate its progress in  
4.22 realizing its goals under this section. In implementing this section, the commissioner must  
4.23 consider districts' budget constraints and legal obligations.

4.24 ~~(e)~~ (d) The commissioner ~~shall~~ must report by January 25 of each year to the committees  
4.25 of the legislature having jurisdiction over kindergarten through grade 12 education the list  
4.26 of school districts that have not submitted their report to the commissioner under subdivision  
4.27 5 and the list of school districts ~~not achieving their performance goals established in their~~  
4.28 ~~plan under subdivision 2~~ identified as not making sufficient progress toward meeting world's  
4.29 best workforce goals under subdivision 1, paragraph (c)."

4.30 Amend the title accordingly