The House of Representatives convened at 11:00 a.m. and was called to order by Paul Thissen, Speaker of the House.

Prayer was offered by Representative Linda Slocum, District 50A, Richfield, Minnesota.

The members of the House gave the pledge of allegiance to the flag of the United States of America.

The roll was called and the following members were present:

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<th>Abeler</th>
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A quorum was present.

The Chief Clerk proceeded to read the Journal of the preceding day. There being no objection, further reading of the Journal was dispensed with and the Journal was approved as corrected by the Chief Clerk.
REPORTS OF CHIEF CLERK

S. F. No. 523 and H. F. No. 690, which had been referred to the Chief Clerk for comparison, were examined and found to be identical with certain exceptions.

SUSPENSION OF RULES

Mahoney moved that the rules be so far suspended that S. F. No. 523 be substituted for H. F. No. 690 and that the House File be indefinitely postponed. The motion prevailed.

S. F. No. 1307 and H. F. No. 1182, which had been referred to the Chief Clerk for comparison, were examined and found to be identical with certain exceptions.

SUSPENSION OF RULES

Schoen moved that the rules be so far suspended that S. F. No. 1307 be substituted for H. F. No. 1182 and that the House File be indefinitely postponed. The motion prevailed.

REPORTS OF STANDING COMMITTEES AND DIVISIONS

Murphy, E., from the Committee on Rules and Legislative Administration to which was referred:

H. F. No. 683, A bill for an act relating to water; creating Legislative Water Commission; modifying water use requirements; requiring a report on groundwater sustainability recommendations; amending Minnesota Statutes 2012, sections 103G.271, subdivisions 1, 4; 103G.287, subdivision 4; proposing coding for new law in Minnesota Statutes, chapter 3.

Reported the same back with the recommendation that the bill pass and be re-referred to the Committee on Ways and Means.

Joint Rule 2.03 has been waived for any subsequent committee action on this bill.

The report was adopted.

Murphy, E., from the Committee on Rules and Legislative Administration to which was referred:


Reported the same back with the following amendments:

Delete everything after the enacting clause and insert:

"Section 1. Minnesota Statutes 2012, section 609.671, subdivision 10, is amended to read:

Subd. 10. **Failure to report release of hazardous substance or extremely hazardous substance.** (a) A person is, upon conviction, subject to a fine of up to $25,000 or imprisonment for up to two years, or both, who:
(1) is required to report the release of a hazardous substance under United States Code, title 42, section 9603, or the release of an extremely hazardous substance under United States Code, title 42, section 11004;

(2) knows that a hazardous substance or an extremely hazardous substance has been released; and

(3) fails to provide immediate notification of the release of a reportable quantity of a hazardous substance or an extremely hazardous substance to the state emergency response center and, or a firefighting or law enforcement organization if directed by the center, to notify a local 911 emergency dispatch center.

For purposes of clause (3), the state emergency response center shall direct a caller to notify a local 911 emergency dispatch center if the situation requires an immediate response or the area is unknown to the center. In all other cases, the state emergency response center must notify a local firefighting or law enforcement organization of the situation within 24 hours of receiving the notification.

(b) For a second or subsequent conviction under this subdivision, the violator is subject to a fine of up to $50,000 or imprisonment for not more than five years, or both.

(c) For purposes of this subdivision, a "hazardous substance" means a substance on the list established under United States Code, title 42, section 9602.

(d) For purposes of this subdivision, an "extremely hazardous substance" means a substance on the list established under United States Code, title 42, section 11002.

(e) For purposes of this subdivision, a "reportable quantity" means a quantity that must be reported under United States Code, title 42, section 9602 or 11002.

(f) The penalties in paragraphs (a) and (b) do not apply to an employee of a state emergency response center to the extent that the employee is acting in the scope of that employee's official duties.

EFFECTIVE DATE. This section is effective January 1, 2014, and applies to crimes committed on or after that date."

With the recommendation that when so amended the bill pass.

The report was adopted.

Carlson from the Committee on Ways and Means to which was referred:

H. F. No. 879, A bill for an act relating to energy; extending funding for research on renewable energy to the University of Minnesota; amending Minnesota Statutes 2012, section 116C.779, subdivision 3.

Reported the same back with the following amendments:

Page 2, line 14, after "enactment" insert "and requires allocations on July 1, 2013, and July 1, 2014"

With the recommendation that when so amended the bill pass.

The report was adopted.
Carlson from the Committee on Ways and Means to which was referred:

H. F. No. 1000, A bill for an act relating to energy; requiring the commissioner of commerce to make assessments to fund clean energy resource teams; amending Minnesota Statutes 2012, section 216B.241, subdivision 1e.

Reported the same back with the following amendments:

Page 2, line 7, delete "July 15" and insert "June 30"

With the recommendation that when so amended the bill pass.

The report was adopted.

SECOND READING OF HOUSE BILLS

H. F. Nos. 814, 879 and 1000 were read for the second time.

SECOND READING OF SENATE BILLS

S. F. Nos. 523 and 1307 were read for the second time.

MESSAGES FROM THE SENATE

The following messages were received from the Senate:

Mr. Speaker:

I hereby announce the passage by the Senate of the following House File, herewith returned:

H. F. No. 369, A bill for an act relating to community property; adopting the Uniform Community Property Rights at Death Act; proposing coding for new law as Minnesota Statutes, chapter 519A.

JOANNE M. ZOFF, Secretary of the Senate

Mr. Speaker:

I hereby announce the passage by the Senate of the following Senate Files, herewith transmitted:

S. F. Nos. 345, 658, 825 and 1291.

JOANNE M. ZOFF, Secretary of the Senate
FIRST READING OF SENATE BILLS

S. F. No. 345, A bill for an act relating to crime victims; authorizing a victim's estate to request or enforce an order for restitution; amending Minnesota Statutes 2012, section 611A.04, by adding a subdivision.

The bill was read for the first time.

Hilstrom moved that S. F. No. 345 and H. F. No. 410, now on the General Register, be referred to the Chief Clerk for comparison. The motion prevailed.

S. F. No. 658, A bill for an act relating to labor and industry; allowing the commissioner of labor and industry to issue compliance orders for violations of misrepresentations of employment relationships; amending Minnesota Statutes 2012, section 177.27, subdivision 4.

The bill was read for the first time and referred to the Committee on Jobs and Economic Development Finance and Policy.

S. F. No. 825, A bill for an act relating to health; making changes to the Medical Practice Act; amending Minnesota Statutes 2012, sections 147.001; 147.01, subdivision 1; 147.02, subdivision 1; proposing coding for new law in Minnesota Statutes, chapter 147.

The bill was read for the first time.

Allen moved that S. F. No. 825 and H. F. No. 1115, now on the General Register, be referred to the Chief Clerk for comparison. The motion prevailed.

S. F. No. 1291, A bill for an act relating to mines; making technical, clarifying, and other policy changes to mine inspector provisions; amending Minnesota Statutes 2012, sections 180.01; 180.02; 180.03; 180.04; 180.05; 180.08; 180.10; 180.11; 180.12; 180.13; proposing coding for new law in Minnesota Statutes, chapter 180; repealing Minnesota Statutes 2012, sections 180.06; 180.09.

The bill was read for the first time.

Anzelc moved that S. F. No. 1291 and H. F. No. 1320, now on the General Register, be referred to the Chief Clerk for comparison. The motion prevailed.

Murphy, E., moved that the House recess subject to the call of the Chair. The motion prevailed.

RECESS

RECONVENED

The House reconvened and was called to order by the Speaker.
H. F. No. 630 was reported to the House.

Woodard moved to amend H. F. No. 630, the second engrossment, as follows:

Page 11, line 23, reinstate the stricken language

Page 11, lines 24 to 29, delete the new language

Page 12, after line 2, insert:

"(i) A kindergarten pupil included in paragraph (d) is counted as .388 pupil units for purposes of section 126C.09"

Page 12, delete section 12 and insert:

"Sec. 12. [126C.09] ENHANCED ACADEMIC ACHIEVEMENT FOR EARLY LEARNERS.

A school board may allocate any revenue received through the kindergarten pupil enhanced achievement pupil weighting in section 1263C.05, subdivision 1, paragraph (g) for programs approved by the school board including half-day and free full-day kindergarten programs, programs designed to enhance literacy and other academic achievement for kindergarten through third grade students, class size reduction in kindergarten through grade three, or to provide teacher salary increases."

Page 27, line 22, delete "6,440,890,000" and insert "6,446,290,000"

Page 27, line 25, delete "$5,632,430,000" and insert "$5,637,830,000"

Page 161, line 5, delete "19,214,000" and insert "16,514,000"

Page 161, line 6, delete "19,386,000" and insert "16,586,000"

A roll call was requested and properly seconded.

The question was taken on the Woodard amendment and the roll was called. There were 61 yeas and 71 nays as follows:

Those who voted in the affirmative were:

Those who voted in the negative were:

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The motion did not prevail and the amendment was not adopted.

Woodard moved to amend H. F. No. 630, the second engrossment, as follows:

Page 153, line 26, after "245A" insert ", a half-day or full-day kindergarten program for which a fee is charged operated by a school district, charter school, or nonpublic school that is accredited by an accrediting agency, recognized according to section 123B.445, or recognized by the commissioner of education."

Page 155, line 5, after "in" insert "a free" and after "kindergarten" insert "program, first grade."

Page 155, line 6, delete "six" and insert "seven"

Page 155, line 17, delete "or" and insert a comma and before "for" insert ", or a qualifying kindergarten program"

A roll call was requested and properly seconded.

The question was taken on the Woodard amendment and the roll was called. There were 56 yeas and 78 nays as follows:

Those who voted in the affirmative were:

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Erickson, S., moved to amend H. F. No. 630, the second engrossment, as follows:

Page 50, delete section 15 and insert:

"Sec. 15. [126C.101] MINNESOTA'S WORLD'S BEST WORKFORCE.

Subd. 1. Goals for the world's best workforce. To create the world's best workforce by 2027, Minnesota must strive to: close entirely the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; achieve a 100 percent high school graduation rate; achieve 100 percent grade-level literacy for students in third grade; and have 100 percent of students attain career and college readiness before graduating from high school to eliminate the need for postsecondary developmental or remedial course instruction.

Subd. 2. Strategic plans for attaining the world's best workforce. (a) A school board must formally develop, implement, and periodically review and, where appropriate, revise a comprehensive, long-term strategic education and budget plan for student achievement premised on research-based strategies and efforts required for a district and school to make progress toward realizing the goals in subdivision 1. The strategic plan for student achievement must identify the state, regional, and local structures and systems, interdistrict, intradistrict, and in-school strategies, inclusive best education practices, and collaborative partnerships with regional centers under subdivision 4, postsecondary institutions, and local and regional business and industry to work effectively and efficiently toward making all students part of the world's best workforce by 2027.

(b) The components of a board's plan may include but are not limited to: innovative and integrated prekindergarten through grade 12 learning environments that include school enrollment options; family engagement initiatives that involve families in their students' academic life and career success; professional development opportunities for teachers, school administrators, and other licensed school professionals focused on improving all students' academic achievement and career and college readiness; increased programmatic opportunities for all students, including historically underserved students, focused on rigor in learning and career and college readiness, and recruitment and retention of teachers and school administrators of diverse backgrounds. Plans must include at least formative assessment practices, consistent with chapter 120B, and other instructional best practices that inform cost-effective, research-based interventions, improve student achievement, reduce disparities in students' academic performance, and foster students' career and college readiness without need for postsecondary remediation.

(c) The department or a regional center of excellence, upon request, must assist a school board with developing, implementing, reviewing, or revising its education and budget plan.

Subd. 3. Budgeting and public hearing process. (a) Beginning in the 2014-2015 school year, a school board must hold at least one formal hearing by March 1 each year to report to the public its progress in realizing the goals contained in its strategic plan for student achievement, to review the plan components, and to revise the plan where
appropriate. At the hearing, the board must provide the public with longitudinal data from at least the three immediately preceding school years demonstrating district and school progress in realizing its student achievement goals, consistent with the measures for demonstrating progress in paragraph (b). At least 30 days before the hearing, the board must post on the district Web site, in an understandable, readily accessible format, up-to-date longitudinal data on district and school progress. The district, by March 1, must submit to the commissioner and its regional center of excellence in an electronic format the district's annual budget for continuing to implement its strategic plan for student achievement.

(b) The longitudinal data required under paragraph (a) at least must be based on one or more of the following measures and must report outcomes for all students and specific groups of students identified under section 120B.35, subdivision 3: third grade at-grade-level literacy rates; reductions in the disparity in academic achievement among all racial and ethnic student groups and between students living in poverty and students not living in poverty; high school graduation rates; rates for completing rigorous coursework; rates for attaining career and college readiness; rates for receiving postsecondary credit while enrolled in high school; students' engagement and connection in school; and rates for awarding world language proficiency or high achievement certificates under section 120B.022, subdivision 1, paragraphs (b) and (c), and to the extent practicable, the rates of graduating students required to complete developmental or remedial instruction before enrolling in a course for credit at a Minnesota public higher education institution.

(c) For the 2013-2014 school year only, a board, after providing a 30-day notice on the district Web site, must hold a formal hearing before March 1, 2014, to inform the public about the content of its proposed strategic plan for student achievement under this section. The board also must submit its proposed plan by March 1, 2014, to the commissioner and its regional center of excellence in an electronic format.

Subd. 4. State and regional support. (a) Regional centers of excellence are established to assist and support school boards, districts, and schools in implementing this section. The centers must collaborate with local and regional service cooperatives, postsecondary institutions, integrated school districts, the department, children's mental health providers, and other interested entities to equitably support school boards, districts, and schools throughout the region. Center support may include assisting districts and schools with common principles of effective practice, defining measurable education goals, implementing evidence-based practices, engaging in data-driven decision making, reducing the use of seclusion and restraints, providing multilayered levels of support, supporting culturally responsive teaching and learning, aligning state and local academic standards and career and college readiness benchmarks, and engaging parents, families, youth, and the local community in district and school programs and activities.

(b) The department must help the regional centers of excellence meet staff, facilities, and technical needs, provide the centers with programmatic support, and work with the centers to establish a coherent statewide system of regional support, including consulting, training, and technical support, to help school boards, districts, and schools effectively and efficiently implement state and federal initiatives.

(c) A school board, district, or a school may seek assistance from the department directly without the need to first seek center support.

Subd. 5. Evaluation. (a) The commissioner and each regional center of excellence must collaborate in evaluating the success of districts and schools in working effectively and efficiently toward creating the world's best workforce by 2027. Where districts and schools demonstrate effective use of resources and adequate progress toward realizing plan goals, the commissioner and the regional centers of excellence must promote and disseminate successful strategies to other districts and schools throughout the state.

(b) If the commissioner, in consultation with the affected regional center of excellence, determines a district or charter school is not making adequate progress in realizing its student achievement goals under this section, the department may reduce the district's basic general education revenue by up to four percent per fiscal year, and transfer that amount to the affected regional center of excellence for the center to use to assist the district to effectively and efficiently realize its student achievement goals.
(c) If, after a district receives assistance under paragraph (b) for at least three consecutive school years, the commissioner, in consultation with the affected regional center of excellence and the affected district, identifies a school as persistently failing to make adequate progress toward realizing the student achievement goals contained in the strategic plan, the commissioner may require the school to implement a turnaround strategy to improve the school's ability to effectively and efficiently realize those goals.

**EFFECTIVE DATE.** This section is effective for fiscal year 2014 and later."

Erickson, S., moved to amend her amendment to H. F. No. 630, the second engrossment, as follows:

Page 3, line 33, after the period, insert "A Minnesota high school graduate who enrolls in a Minnesota public higher education institution within two years after graduating and is required to complete a developmental or remedial course before enrolling in a course for credit at that Minnesota public higher education institution may submit to the department a reimbursement request for the cost of the required developmental or remedial course. The department must transmit revenue to the student in an amount equal to the cost of the completed developmental or remedial course."

A roll call was requested and properly seconded.

The question was taken on the amendment to the amendment and the roll was called. There were 61 yeas and 73 nays as follows:

Those who voted in the affirmative were:

Dean, M.   Dettmer     Drazkowski     Erickson, S.    Fabian     FitzSimmons     Franson     Garofalo     Green     Gruenhagen
Hackbarth    Hamilton    Hertaus     Holberg     Hoppe     Howe     Johnson, B.    Kelly     Kieffer     Kiel     Kresha
Leidiger    Lohmer       Loon       Mack        McDonald  McNamara    Myhra      Newberger    Nornes     O'Driscoll
Peppin      Petersburg   Pugh       Quam        Runbeck   Sanders    Schomacker  Scott       Swedzinski
Uglem       Urbhal      Wills      Woodard     Zellers    Zerwas

Those who voted in the negative were:

Allen    Anzelc    Atkins    Benson, J.    Bernardy    Bly    Brynaert    Carlson    Clark    Clark
Erhardt    Erickson, R.  Falk        Faust       Fischer    Freiberg    Fritz    Halverson    Hansen    Hansen
Huntley     Isaacson     Johnson, C.  Johnson, S.  Kahn      Laine     Lenzewski    Lesch      Liebling    Lien
Isacson     Marquart    Masin       McNamar     Melin      Metsa     Moran      Morgan    Mullery    Murphy, E.
Mariani     Marquart    Masin       McNamara    Melin      Metsa     Moran      Morgan    Mullery    Murphy, E.
Paymar      Paymar       Pelowski    Persell     Poppe      Poppe      Poppe      Poppe      Poppe      Poppe
Slocum      Slocum      Slocum      Slocum      Slocum      Slocum      Slocum      Slocum      Slocum      Slocum
Sundin      Sundin       Sundin      Sundin      Sundin      Sundin      Sundin      Sundin      Sundin      Sundin
Wagenius     Wagenius    Wagenius    Wagenius    Wagenius    Wagenius    Wagenius    Wagenius    Wagenius    Wagenius
Wayne       Wayne        Wayne      Wayne      Wayne      Wayne      Wayne      Wayne      Wayne      Wayne
Yarusso     Yarusso       Yarusso     Yarusso     Yarusso     Yarusso     Yarusso     Yarusso     Yarusso     Yarusso

The motion did not prevail and the amendment to the amendment was not adopted.
Marquart moved to amend the Erickson, S., amendment to H. F. No. 630, the second engrossment, as follows:

Page 1, delete lines 2 to 27
Page 2, delete lines 1 to 36
Page 3, delete lines 1 to 36
Page 4, delete lines 1 to 4 and insert:

"Page 52, line 2, after "(c)" insert "and to the extent practicable, the rates of graduating students required to complete developmental or remedial instruction before enrolling in a course or credit at a Minnesota public higher education institution"

Page 52, line 8, after the second period, insert "State and"

Page 52, after line 24, insert:

"(c) A school board, district, or a school may seek assistance from the department directly without the need to first seek center support."

The motion prevailed and the amendment to the amendment was adopted.

Erickson, S., withdrew her amendment, as amended, to H. F. No. 630, the second engrossment.

Woodard moved to amend H. F. No. 630, the second engrossment, as follows:

Page 27, line 14, after the period, insert "The commissioner must notify each district receiving aid under this section that this revenue will be provided through an equalized levy in subsequent years."

Page 27, delete section 29 and insert:

"Sec. 29. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. General education aid. For general education aid under Minnesota Statutes, section 126C.13, subdivision 4:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$6,092,415,000</td>
<td>2014</td>
<td>$6,440,890,000</td>
</tr>
<tr>
<td>2015</td>
<td>$781,842,000</td>
<td>2015</td>
<td>$5,310,573,000</td>
</tr>
<tr>
<td>2016</td>
<td>$808,460,000</td>
<td>2016</td>
<td>$5,632,430,000</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $781,842,000 for 2013 and $5,310,573,000 for 2014.

The 2015 appropriation includes $808,460,000 for 2014 and $5,632,430,000 for 2015.
The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 3. Enrollment options transportation. For transportation of pupils attending postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>$44,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$48,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Subd. 4. Abatement revenue. For abatement aid under Minnesota Statutes, section 127A.49:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,747,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$3,136,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $301,000 for 2013 and $2,446,000 for 2014.

The 2015 appropriation includes $385,000 for 2014 and $2,751,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 5. Consolidation transition. For districts consolidating under Minnesota Statutes, section 123A.485:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>$472,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$480,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $40,000 for 2013 and $432,000 for 2014.

The 2015 appropriation includes $68,000 for 2014 and $412,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 6. Nonpublic pupil education aid. For nonpublic pupil education aid under Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>$15,660,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$16,324,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $2,099,000 for 2013 and $13,561,000 for 2014.

The 2015 appropriation includes $2,121,000 for 2014 and $14,203,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 7. Nonpublic pupil transportation. For nonpublic pupil transportation aid under Minnesota Statutes, section 123B.92, subdivision 9:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>$18,656,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$19,127,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The 2014 appropriation includes $2,668,000 for 2013 and $15,988,000 for 2014.

The 2015 appropriation includes $2,501,000 for 2014 and $16,626,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 8. **One-room schoolhouse.** For a grant to Independent School District No. 690, Warroad, to operate the Angle Inlet School:

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$65,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$65,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Subd. 9. **Compensatory revenue pilot program.** For grants for participation in the compensatory revenue pilot program under Laws 2005, First Special Session chapter 5, article 1, section 50:

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,325,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$2,325,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Of this amount, $1,500,000 each year is for a grant to Independent School District No. 11, Anoka-Hennepin; $75,000 each year is for a grant to Independent School District No. 286, Brooklyn Center; $210,000 each year is for a grant to Independent School District No. 279, Osseo; $160,000 each year is for a grant to Independent School District No. 281, Robbinsdale; $165,000 each year is for a grant to Independent School District No. 535, Rochester; $65,000 each year is for a grant to Independent School District No. 833, South Washington County; and $150,000 each year is for a grant to Independent School District No. 241, Albert Lea.

If a grant to a specific school district is not awarded, the commissioner may increase the aid amounts to any of the remaining participating school districts.

This appropriation is part of the base budget for subsequent fiscal years."

Page 83, delete section 26 and insert:

"Sec. 26. **APPROPRIATIONS.**

Subdivision 1. **Department.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **Integration aid.** For integration aid under Minnesota Statutes, section 124D.86:

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$17,197,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $17,197,000 for 2013 and $0 for 2014.

The 2015 appropriation includes $0 for 2014 and $0 for 2015.

Subd. 3. **Achievement and integration aid.** For achievement and integration aid under Minnesota Statutes, section 124D.862:

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$58,911,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$68,623,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The 2014 appropriation includes $0 for 2013 and $58,911,000 for 2014.

The 2015 appropriation includes $9,273,000 for 2014 and $59,350,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 4. **Literacy incentive aid.** For literacy incentive aid under Minnesota Statutes, section 124D.98:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$52,514,000</td>
<td>2014</td>
</tr>
<tr>
<td>$53,818,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $6,607,000 for 2013 and $45,907,000 for 2014.

The 2015 appropriation includes $7,225,000 for 2014 and $46,593,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 5. **Interdistrict desegregation or integration transportation grants.** For interdistrict desegregation or integration transportation grants under Minnesota Statutes, section 124D.87:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$13,968,000</td>
<td>2014</td>
</tr>
<tr>
<td>$14,712,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

Subd. 6. **Success for the future.** For American Indian success for the future grants under Minnesota Statutes, section 124D.81:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,137,000</td>
<td>2014</td>
</tr>
<tr>
<td>$2,137,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $290,000 for 2013 and $1,847,000 for 2014.

The 2015 appropriation includes $290,000 for 2014 and $1,847,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 7. **American Indian teacher preparation grants.** For joint grants to assist American Indian people to become teachers under Minnesota Statutes, section 122A.63:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$190,000</td>
<td>2014</td>
</tr>
<tr>
<td>$190,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

Subd. 8. **Tribal contract schools.** For tribal contract school aid under Minnesota Statutes, section 124D.83:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,090,000</td>
<td>2014</td>
</tr>
<tr>
<td>$2,252,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $266,000 for 2013 and $1,824,000 for 2014.

The 2015 appropriation includes $285,000 for 2014 and $1,967,000 for 2015.
The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 9. **Early childhood programs at tribal schools.** For early childhood family education programs at tribal contract schools under Minnesota Statutes, section 124D.83, subdivision 4:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$68,000</td>
<td>2014</td>
</tr>
<tr>
<td>$68,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

Subd. 10. **Examination fees; teacher training and support programs.** (a) For students' advanced placement and international baccalaureate examination fees under Minnesota Statutes, section 120B.13, subdivision 3, and the training and related costs for teachers and other interested educators under Minnesota Statutes, section 120B.13, subdivision 1:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,500,000</td>
<td>2014</td>
</tr>
<tr>
<td>$4,500,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

(b) The advanced placement program shall receive 75 percent of the appropriation each year and the international baccalaureate program shall receive 25 percent of the appropriation each year. The department, in consultation with representatives of the advanced placement and international baccalaureate programs selected by the Advanced Placement Advisory Council and the Minnesota Association of IB World Schools, respectively, shall determine the amounts of the expenditures each year for examination fees and training and support programs for each program.

(c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least $500,000 each year is for teachers to attend subject matter summer training programs and follow-up support workshops approved by the advanced placement or international baccalaureate programs. The amount of the subsidy for each teacher attending an advanced placement or international baccalaureate summer training program or workshop shall be the same. The commissioner shall determine the payment process and the amount of the subsidy.

(d) The commissioner shall pay all examination fees for all students of low-income families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent of available appropriations shall also pay examination fees for students sitting for an advanced placement examination, international baccalaureate examination, or both.

Any balance in the first year does not cancel but is available in the second year.

Subd. 11. **Concurrent enrollment program.** For concurrent enrollment programs under Minnesota Statutes, section 124D.091:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,000,000</td>
<td>2014</td>
</tr>
<tr>
<td>$2,000,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

If the appropriation is insufficient, the commissioner must proportionately reduce the aid payment to each district.

Any balance in the first year does not cancel but is available in the second year.

Subd. 12. **Collaborative urban educator.** For the collaborative urban educator grant program:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$776,000</td>
<td>2014</td>
</tr>
<tr>
<td>$776,000</td>
<td>2015</td>
</tr>
</tbody>
</table>
$224,000 each year is for the Southeast Asian teacher program at Concordia University, St. Paul; $184,000 each year is for the collaborative educator program at the University of St. Thomas; $184,000 each year is for the Center for Excellence in Urban Teaching at Hamline University; and $184,000 each year is for East African teacher educator activities at Augsburg College.

Any balance in the first year does not cancel but is available in the second year.

Each institution shall prepare for the legislature, by January 15 of each year, a detailed report regarding the funds used. The report must include the number of teachers prepared as well as the diversity for each cohort of teachers produced.

Subd. 13. **ServeMinnesota program.** For funding ServeMinnesota programs under Minnesota Statutes, sections 124D.37 to 124D.45:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$900,000</td>
<td>2014</td>
</tr>
<tr>
<td>$900,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

A grantee organization may provide health and child care coverage to the dependents of each participant enrolled in a full-time ServeMinnesota program to the extent such coverage is not otherwise available.

Subd. 14. **Student organizations.** For student organizations:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$725,000</td>
<td>2014</td>
</tr>
<tr>
<td>$725,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

$45,695 each year is for student organizations serving health occupations (HOSA).

$42,830 each year is for student organizations serving service occupations (HERO).

$100,130 each year is for student organizations serving trade and industry occupations (Skills USA, secondary and postsecondary).

$95,355 each year is for student organizations serving business occupations (BPA, secondary and postsecondary).

$149,790 each year is for student organizations serving agriculture occupations (FFA, PAS).

$142,150 each year is for student organizations serving family and consumer science occupations (FCCLA).

$108,725 each year is for student organizations serving marketing occupations (DECA and DECA collegiate).

$40,325 each year is for the Minnesota Foundation for Student Organizations.

Any balance in the first year does not cancel but is available in the second year.

Subd. 15. **Early childhood literacy programs.** For early childhood literacy programs under Minnesota Statutes, section 119A.50, subdivision 3:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$4,125,000</td>
<td>2014</td>
</tr>
<tr>
<td>$4,125,000</td>
<td>2015</td>
</tr>
</tbody>
</table>
Up to $4,125,000 each year is for leveraging federal and private funding to support AmeriCorps members serving in the Minnesota reading corps program established by ServeMinnesota, including costs associated with the training and teaching of early literacy skills to children age three to grade 3 and the evaluation of the impact of the program under Minnesota Statutes, sections 124D.38, subdivision 2, and 124D.42, subdivision 6.

Any balance in the first year does not cancel but is available in the second year.

Subd. 16. Minnesota math corps program. For the Minnesota math corps program under Minnesota Statutes, section 124D.42, subdivision 9:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$250,000</td>
<td>2014</td>
</tr>
<tr>
<td>$250,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

Any unexpended balance in the first year does not cancel but is available in the second year.

Subd. 17. Minnesota Principals’ Academy. For a grant to the University of Minnesota, College of Education and Human Development, for the operation of the Minnesota Principals’ Academy:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$235,000</td>
<td>2014</td>
</tr>
<tr>
<td>$215,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

Any balance in the first year does not cancel but is available in the second year. The base appropriation for this program for fiscal year 2016 and later is $250,000.

Subd. 18. Regional centers of excellence. For regional centers of excellence under Minnesota Statutes, section 126C.101, subdivision 4:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,500,000</td>
<td>2014</td>
</tr>
<tr>
<td>$3,000,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

The base for the regional centers of excellence in fiscal years 2016 and 2017 is $4,500,000 each year.

Subd. 19. School Climate Center. For the School Climate Center under Minnesota Statutes, section 127A.052:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$500,000</td>
<td>2014</td>
</tr>
<tr>
<td>$500,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

Subd. 20. Site decision-making grant program. For site decision-making grants under Minnesota Statutes, section 123B.04, subdivision 2, paragraph (f):

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$200,000</td>
<td>2014</td>
</tr>
</tbody>
</table>

An education site having a written achievement contract under Minnesota Statutes, section 123B.04, subdivision 4, agreed to by the school board and the education site, may apply to the commissioner of education for a two-year grant not to exceed $10 per resident pupil unit at the site in the 2012-2013 school year. Each participating education site and its school board that are the parties to the achievement contract must report annually to the commissioner, in the form and manner determined by the commissioner, on the progress and success of the education site in achieving student or contract goals or other performance expectations or measures contained in the achievement contract. The commissioner must include the substance and analysis of these reports in the next statewide report under Minnesota Statutes, section 123B.04, subdivision 5, clause (3), evaluating the effectiveness of site management agreements in redesigning learning programs and broadening the definition of student achievement. Any unexpended funds do not cancel but are available in fiscal year 2015.”
Page 113, delete section 6 and insert:

"Sec. 6. APPROPRIATIONS.

Subdivision 1. Department. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. Charter school building lease aid. For building lease aid under Minnesota Statutes, section 124D.11, subdivision 4:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$54,484,000</td>
</tr>
<tr>
<td>2015</td>
<td>$59,533,000</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $6,819,000 for 2013 and $47,665,000 for 2014.

The 2015 appropriation includes $7,502,000 for 2014 and $52,031,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds."

Page 138, delete section 28 and insert:

"Sec. 28. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. Special education; regular. For special education aid under Minnesota Statutes, section 125A.75:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$910,153,000</td>
</tr>
<tr>
<td>2015</td>
<td>$959,018,000</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $118,232,000 for 2013 and $791,921,000 for 2014.

The 2015 appropriation includes $124,654,000 for 2014 and $834,364,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 3. Aid for children with disabilities. For aid under Minnesota Statutes, section 125A.75, subdivision 3, for children with disabilities placed in residential facilities within the district boundaries for whom no district of residence can be determined:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$1,655,000</td>
</tr>
<tr>
<td>2015</td>
<td>$1,752,000</td>
</tr>
</tbody>
</table>

If the appropriation for either year is insufficient, the appropriation for the other year is available.

Subd. 4. Travel for home-based services. For aid for teacher travel for home-based services under Minnesota Statutes, section 125A.75, subdivision 1:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$345,000</td>
</tr>
<tr>
<td>2015</td>
<td>$355,000</td>
</tr>
</tbody>
</table>
The 2014 appropriation includes $45,000 for 2013 and $300,000 for 2014.

The 2015 appropriation includes $47,000 for 2014 and $308,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

**Subd. 5. Special education; excess costs.** For excess cost aid under Minnesota Statutes, section 125A.79, subdivision 7:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$118,639,000</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>$121,919,000</td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $42,030,000 for 2013 and $76,609,000 for 2014.

The 2015 appropriation includes $43,211,000 for 2014 and $78,708,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

**Subd. 6. Court-placed special education revenue.** For reimbursing serving school districts for unreimbursed eligible expenditures attributable to children placed in the serving school district by court action under Minnesota Statutes, section 125A.79, subdivision 4:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$54,000</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>$55,000</td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $26,000 for 2013 and $437,000 for 2014.

The 2015 appropriation includes $68,000 for 2014 and $366,000 for 2015.

Page 142, delete section 5 and insert:

“Sec. 5. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

**Subd. 2. Health and safety revenue.** For health and safety aid according to Minnesota Statutes, section 123B.57, subdivision 5:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
<th>Detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$463,000</td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>$434,000</td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $26,000 for 2013 and $437,000 for 2014.

The 2015 appropriation includes $68,000 for 2014 and $366,000 for 2015.
The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 3. **Debt service equalization.** For debt service aid according to Minnesota Statutes, section 123B.53, subdivision 6:

\[
\begin{array}{lcl}
\$19,083,000 & & 2014 \\
\$25,046,000 & & 2015 \\
\end{array}
\]

The 2014 appropriation includes $2,397,000 for 2013 and $16,686,000 for 2014.

The 2015 appropriation includes $2,626,000 for 2014 and $22,420,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 4. **Alternative facilities bonding aid.** For alternative facilities bonding aid, according to Minnesota Statutes, section 123B.59, subdivision 1:

\[
\begin{array}{lcl}
\$19,287,000 & & 2014 \\
\$19,287,000 & & 2015 \\
\end{array}
\]

The 2014 appropriation includes $2,623,000 for 2013 and $16,664,000 for 2014.

The 2015 appropriation includes $2,623,000 for 2014 and $16,664,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 5. **Equity in telecommunications access.** For equity in telecommunications access:

\[
\begin{array}{lcl}
\$3,750,000 & & 2014 \\
\$3,750,000 & & 2015 \\
\end{array}
\]

If the appropriation amount is insufficient, the commissioner shall reduce the reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the revenue for fiscal years 2014 and 2015 shall be prorated.

Any balance in the first year does not cancel but is available in the second year.

Subd. 6. **Deferred maintenance aid.** For deferred maintenance aid, according to Minnesota Statutes, section 123B.591, subdivision 4:

\[
\begin{array}{lcl}
\$3,564,000 & & 2014 \\
\$3,731,000 & & 2015 \\
\end{array}
\]

The 2014 appropriation includes $456,000 for 2013 and $3,108,000 for 2014.

The 2015 appropriation includes $489,000 for 2014 and $3,242,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds."
Page 150, delete section 18 and insert:

"Sec. 18. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. School lunch. For school lunch aid according to Minnesota Statutes, section 124D.111, and Code of Federal Regulations, title 7, section 210.17:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$13,513,000</td>
</tr>
<tr>
<td>2015</td>
<td>$13,763,000</td>
</tr>
</tbody>
</table>

Subd. 3. School breakfast. For traditional school breakfast aid under Minnesota Statutes, section 124D.1158:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$5,711,000</td>
</tr>
<tr>
<td>2015</td>
<td>$6,022,000</td>
</tr>
</tbody>
</table>

Subd. 4. Kindergarten milk. For kindergarten milk aid under Minnesota Statutes, section 124D.118:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$1,039,000</td>
</tr>
<tr>
<td>2015</td>
<td>$1,049,000</td>
</tr>
</tbody>
</table>

Subd. 5. Summer food service replacement aid. For summer food service replacement aid under Minnesota Statutes, section 124D.119:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$150,000</td>
</tr>
<tr>
<td>2015</td>
<td>$150,000</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $1,845,000 for 2013 and $11,725,000 for 2014.

The 2015 appropriation includes $1,845,000 for 2014 and $11,725,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 6. Basic system support. For basic system support grants under Minnesota Statutes, section 134.355:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$13,570,000</td>
</tr>
<tr>
<td>2015</td>
<td>$13,570,000</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $1,845,000 for 2013 and $11,725,000 for 2014.

The 2015 appropriation includes $1,845,000 for 2014 and $11,725,000 for 2015.

Subd. 7. Multicounty, multitype library systems. For grants under Minnesota Statutes, sections 134.353 and 134.354, to multicounty, multitype library systems:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$1,300,000</td>
</tr>
<tr>
<td>2015</td>
<td>$1,300,000</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $176,000 for 2013 and $1,124,000 for 2014.

The 2015 appropriation includes $176,000 for 2014 and $1,124,000 for 2015.
The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 8. **Electronic library for Minnesota.** For statewide licenses to online databases selected in cooperation with the Minnesota Office of Higher Education for school media centers, public libraries, state government agency libraries, and public or private college or university libraries:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$900,000</td>
</tr>
<tr>
<td>2015</td>
<td>$900,000</td>
</tr>
</tbody>
</table>

Any balance in the first year does not cancel but is available in the second year.

Subd. 9. **Regional library telecommunications aid.** For regional library telecommunications aid under Minnesota Statutes, section 134.355:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$2,300,000</td>
</tr>
<tr>
<td>2015</td>
<td>$2,300,000</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $312,000 for 2013 and $1,988,000 for 2014.

The 2015 appropriation includes $312,000 for 2014 and $1,988,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

"Sec. 7. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **School readiness.** For revenue for school readiness programs under Minnesota Statutes, sections 124D.15 and 124D.16:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$10,095,000</td>
</tr>
<tr>
<td>2015</td>
<td>$10,159,000</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $1,372,000 for 2013 and $8,723,000 for 2014.

The 2015 appropriation includes $1,372,000 for 2014 and $8,787,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 3. **Early childhood family education aid.** For early childhood family education aid under Minnesota Statutes, section 124D.135:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$22,078,000</td>
</tr>
<tr>
<td>2015</td>
<td>$22,425,000</td>
</tr>
</tbody>
</table>

Page 158, delete section 7 and insert:

"Sec. 7. **APPROPRIATIONS.**

Subdivision 1. **Department of Education.** The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **School readiness.** For revenue for school readiness programs under Minnesota Statutes, sections 124D.15 and 124D.16:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$10,095,000</td>
</tr>
<tr>
<td>2015</td>
<td>$10,159,000</td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $1,372,000 for 2013 and $8,723,000 for 2014.

The 2015 appropriation includes $1,372,000 for 2014 and $8,787,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 3. **Early childhood family education aid.** For early childhood family education aid under Minnesota Statutes, section 124D.135:
The 2014 appropriation includes $3,008,000 for 2013 and $19,070,000 for 2014.
The 2015 appropriation includes $3,001,000 for 2014 and $19,424,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 4. **Health and developmental screening aid.** For health and developmental screening aid under Minnesota Statutes, sections 121A.17 and 121A.19:

$3,421,000  . . . .  2014
$3,344,000  . . . .  2015

The 2014 appropriation includes $474,000 for 2013 and $2,947,000 for 2014.
The 2015 appropriation includes $463,000 for 2014 and $2,881,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 5. **Head Start program.** For Head Start programs under Minnesota Statutes, section 119A.52:

$22,171,000  . . . .  2014
$20,100,000  . . . .  2015

For the fiscal year 2014 appropriation only, the lesser of 50 percent of the actual loss of revenue to sequestration or $2,071,000 must be used to replace a portion of the federal funds lost to sequestration and must be distributed proportionate to the loss among all programs.

Subd. 6. **Educate parents partnership.** For the educate parents partnership under Minnesota Statutes, section 124D.129:

$49,000  . . . .  2014
$49,000  . . . .  2015

Subd. 7. **Kindergarten entrance assessment initiative and intervention program.** For the kindergarten entrance assessment initiative and intervention program under Minnesota Statutes, section 124D.162:

$281,000  . . . .  2014
$281,000  . . . .  2015

Subd. 8. **Early childhood education scholarships.** For transfer to the Office of Early Learning for early learning scholarships under Minnesota Statutes, section 124D.143:

$25,000,000  . . . .  2014
$31,000,000  . . . .  2015

Up to $950,000 each year is for administration of this program.

Any balance in the first year does not cancel but is available in the second year.

The base for this program is $52,000,000 for fiscal year 2016 and $75,000,000 for fiscal year 2017 and later.

Subd. 9. **Parent-child home program.** For a grant for a parent-child home program:

$250,000  . . . .  2014
$250,000  . . . .  2015

The grant must be used for an evidence-based and research-validated early childhood literacy and school readiness program for children ages 16 months to four years. Any unexpended balance in the first year does not cancel but is available in the second year.
Subd. 10. **Community education aid.** For community education aid under Minnesota Statutes, section 124D.20:

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$935,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$1,056,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $118,000 for 2013 and $817,000 for 2014.

The 2015 appropriation includes $128,000 for 2014 and $928,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 11. **Adults with disabilities program aid.** For adults with disabilities programs under Minnesota Statutes, section 124D.56:

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$710,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$710,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $96,000 for 2013 and $614,000 for 2014.

The 2015 appropriation includes $96,000 for 2014 and $614,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 12. **Hearing-impaired adults.** For programs for hearing-impaired adults under Minnesota Statutes, section 124D.57:

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$70,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$70,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Subd. 13. **School-age care revenue.** For extended day aid under Minnesota Statutes, section 124D.22:

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$1,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $0 for 2013 and $1,000 for 2014.

The 2015 appropriation includes $0 for 2014 and $1,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.

Subd. 14. **Adult basic education aid.** For adult basic education aid under Minnesota Statutes, section 124D.531:

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>$47,005,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$48,356,000</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The 2014 appropriation includes $6,284,000 for 2013 and $40,721,000 for 2014.

The 2015 appropriation includes $6,409,000 for 2014 and $41,947,000 for 2015.

The appropriations in this subdivision are subject to the aid payment shift and future appropriations are required to fully repay schools for shifted funds.
Subd. 15. **GED tests.** For payment of 60 percent of the costs of GED tests under Minnesota Statutes, section 124D.55:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$125,000</td>
</tr>
<tr>
<td>2015</td>
<td>$125,000</td>
</tr>
</tbody>
</table>

Page 160, line 31, delete section 1 and insert:

"Section 1. **APPROPRIATIONS: DEPARTMENT OF EDUCATION.**

Subdivision 1. **Department of Education.** Unless otherwise indicated, the sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

Subd. 2. **Department.** (a) For the Department of Education:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$19,214,000</td>
</tr>
<tr>
<td>2015</td>
<td>$19,386,000</td>
</tr>
</tbody>
</table>

Any balance in the first year does not cancel but is available in the second year.

(b) $260,000 each year is for the Minnesota Children's Museum.

(c) $41,000 each year is for the Minnesota Academy of Science.

(d) $50,000 each year is for the Duluth Children's Museum.

(e) $618,000 each year is for the Board of Teaching. Any balance in the first year does not cancel but is available in the second year.

(f) $167,000 each year is for the Board of School Administrators. Any balance in the first year does not cancel but is available in the second year.

(g) The expenditures of federal grants and aids as shown in the biennial budget document and its supplements are approved and appropriated and shall be spent as indicated.

(h) None of the amounts appropriated under this subdivision may be used for Minnesota's Washington, D. C. office.

(i) The commissioner must report to the education committees of the legislature on the effects of federal sequestration by July 1, 2014.

Subd. 3. **Licensure by portfolio.** For licensure by portfolio:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>$30,000</td>
</tr>
<tr>
<td>2015</td>
<td>$30,000</td>
</tr>
</tbody>
</table>

This appropriation is from the educator licensure portfolio account of the special revenue fund."
Page 161, delete sections 2 and 3 and insert:

"Sec. 2. **APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

The sums indicated in this section are appropriated from the general fund to the Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$11,897,000</td>
<td>2014</td>
</tr>
<tr>
<td>$11,910,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

$85,000 of the fiscal year 2014 appropriation is for costs associated with upgrading kitchen facilities. The funds for kitchen upgrades may be expended in fiscal year 2014 or fiscal year 2015. Any balance in the first year does not cancel but is available in the second year.

Sec. 3. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

The sums in this section are appropriated from the general fund to the Perpich Center for Arts Education for the fiscal years designated:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6,786,000</td>
<td>2014</td>
</tr>
<tr>
<td>$6,848,000</td>
<td>2015</td>
</tr>
</tbody>
</table>

Any balance in the first year does not cancel but is available in the second year.

The Perpich Center must report to the education committees of the legislature by January 15, 2014, on its equipment and facility needs for future years."

Amend the title accordingly

A roll call was requested and properly seconded.

Woodard moved to amend his amendment to H. F. No. 630, the second engrossment, as follows:

Page 8, delete subdivisions 18 and 19

Page 15, line 1, delete "25,000,000" and insert "28,250,000"

Page 15, line 2, delete "31,000,000" and insert "34,179,000"

Page 16, line 27, delete "19,214,000" and insert "18,772,000"

Page 16, line 28, delete "19,386,000" and insert "18,944,000"

A roll call was requested and properly seconded.
The question was taken on the amendment to the amendment and the roll was called. There were 62 yeas and 72 nays as follows:

Those who voted in the affirmative were:

Abeler  Davids  Gunther  Kresha  O'Neill  Torkelson
Albright  Dean, M.  Hackbart  Leidiger  Peppin  Uglem
Anderson, M.  Dettmer  Hamilton  Lohmer  Petersburg  Urdahl
Anderson, P.  Drazkowski  Hertas  Loon  Pugh  Wills
Anderson, S.  Erickson, S.  Holberg  Mack  Quam  Woodward
Anzelc  Fabian  Hoppe  McDonald  Runbeck  Zellers
Barrett  FitzSimmons  Howe  McNamara  Sanders  Zerwas
Beard  Franson  Johnson, B.  Myhra  Schomacker  
Benson, M.  Garofalo  Kelly  Newberger  Scott  
Cornish  Green  Kieffer  Nornes  Swedzinski  
Daudt  Gruenhagen  Kiel  O'Driscoll  Theis

Those who voted in the negative were:

Allen  Erhardt  Hortman  Loeffler  Murphy, M.  Schoen
Atkins  Erickson, R.  Huntley  Mahoney  Nelson  Selcer
Benson, J.  Falk  Isaacson  Mariani  Newton  Simon
Bernardy  Faust  Johnson, C.  Marquart  Norton  Simonson
Bly  Fischer  Johnson, S.  Mason  Paymar  Slocom
Brynaert  Freiberg  Kahn  McNamar  Pelowski  Sundin
Carlson  Fritz  Laine  Melin  Persell  Wagenius
Clark  Halvorson  Lenczewski  Metsa  Poppe  Ward, J.A.
Davnie  Hansen  Lesch  Moran  Radinovich  Ward, J.E.
Dehn, R.  Hausman  Liebling  Morgan  Rosenthal  Winkler
Dill  Hilstrom  Lien  Mullery  Savick  Yarusso
Dorholt  Hornstein  Lillie  Murphy, E.  Sawatzky  Spk. Thissen

The motion did not prevail and the amendment to the amendment was not adopted.

Quam moved to amend the Woodard amendment to H. F. No. 630, the second engrossment, as follows:

Page 16, line 30, delete everything after "(b)" and insert "$1,000,000 each year is for grants to children's museums located in Minnesota. A nonprofit organization operating a children's museum may apply for a grant under this paragraph in the form and manner specified by the commissioner."

Page 16, delete line 32
Reletter the paragraphs in sequence

A roll call was requested and properly seconded.

The question was taken on the amendment to the amendment and the roll was called. There were 59 yeas and 75 nays as follows:

Those who voted in the affirmative were:

Abeler  Anderson, P.  Benson, M.  Davids  Drazkowski  FitzSimmons
Albright  Barrett  Cornish  Dean, M.  Erickson, S.  Franson
Anderson, M.  Beard  Daudt  Dettmer  Fabian  Garofalo
Green         Hoppe         Lohmer         Nornes         Runbeck         Uglem
Gruenhagen    Howe          Loon          O'Driscoll     Sanders        Urdahl
Gunther       Johnson, B.  Mack          O'Neil          Schomacker      Wills
Hackbarth     Kelly          McDonald      Peppin         Scott          Woodard
Hamilton      Kiel          McNamara     Petersburg     Swedzinski     Zellers
Hertaus       Kresha        Myhra         Pugh           Theis          Zerwas
Holberg       Leidiger      Newberger    Quam           Torkelson

Those who voted in the negative were:
Allen          Dorholt       Hortman       Loeffler       Nelson         Simon
Anderson, S.   Erhardt       Huntley       Mahoney       Newton         Simonson
Anzelc         Erickson, R.  Isaacson      Mariani        Norton         Slocum
Atkins         Falk          Johnson, C.  Marquart       Paymar         Sundin
Benson, J.     Faust         Johnson, S.  Masin          Pelowski       Wagenius
Bernardy       Fischer       Kahn          McNamar       Persell         Ward, J.A.
Bly            Freiberg      Kieffer        Melin          Poppe          Ward, J.E.
Brynaert       Fritz         Laine         Metsa          Radinovich     Winkler
Carlson        Halverson     Lenczewski   Moran          Rosenthal      Yarusso
Clark          Hansen        Lesch         Morgan         Savick         Spk. Thissen
Davnie         Hausman      Liebling      Mullery        Sawatzky
Dehn, R.       Hilstrom      Lien          Murphy, E.     Schoen
Dill           Hornstein    Lilie          Murphy, M.     Seeler

The motion did not prevail and the amendment to the amendment was not adopted.

McDonald moved to amend the Woodard amendment to H. F. No. 630, the second engrossment, as follows:

Page 8, delete subdivisions 18 and 19
Page 11, after line 32, insert:
"Page 143, line 11, strike the first comma and delete "reduced-price," and after "students" insert "and 52 cents for each reduced-price lunch served to students""

Page 12, line 6, delete "13,513,000" and insert "16,969,000"
Page 12, line 7, delete "13,763,000" and insert "17,219,000"
Page 16, line 27, delete "19,214,000" and insert "18,508,000"
Page 16, line 28, delete "19,386,000" and insert "18,680,000"

A roll call was requested and properly seconded.

The question was taken on the amendment to the amendment and the roll was called. There were 66 yeas and 68 nays as follows:

Those who voted in the affirmative were:
Abeler         Anderson, P.  Barrett        Cornish        Dean, M.        Erickson, R.
Albright       Anderson, S.  Beard         Daudt          Dettmer         Erickson, S.
Anderson, M.   Anzelc         Benson, M.    Davids         Drazkowski     Fabian
Those who voted in the negative were:

Allen
Atkins
Benson, J.
Bernardy
Bly
Blynaert
Carlson
Clark
Davnie
Dehn, R.
Dill
Dorholt
Erhardt
Falk
Fischer
Freiberg
Fritz
Halverson
Hansen
Hausman
Hilstrom
Hornstein
Hortman
Hunley

Myhra moved to amend the Woodard amendment to H. F. No. 630, the second engrossment, as follows:

Page 6, lines 3 and 4, delete "2,000,000" and insert "5,000,000"

Page 17, after line 9, insert:

"(j) This appropriation is reduced by $3,000,000 per year."

A roll call was requested and properly seconded.

The question was taken on the amendment to the amendment and the roll was called. There were 62 yeas and 72 nays as follows:

Those who voted in the affirmative were:
Those who voted in the negative were:

Allen Erhardt Hortman Loeffler Murphy, M. Schoen
Anzelc Erickson, R. Huntley Mahoney Nelson Selcer
Atkins Falk Isaacson Mariani Newton Simon
Benson, J. Faust Johnson, C. Marquart Norton Simonson
Bly Fischer Johnson, S. Masin Paymar Slocum
Brynaert Freiberg Kahn McNamar Pelowski Sundin
Carlson Fritz Laine Melin Persell Wagenius
Clark Halverson Lenczewski Metsa Poppe Ward, J.A.
Davnie Hansen Lesch Moran Radinovich Ward, J.E.
Dehn, R. Hausman Liebling Morgan Rosenthal Winkler
Dill Hilstrom Lien Mullery Savick Yarusso
Dorholt Hornstein Lillie Murphy, E. Sawatzky Spk. Thissen

The motion did not prevail and the amendment to the amendment was not adopted.

The Speaker called Hortman to the Chair.

Myhra moved to amend the Woodard amendment to H. F. No. 630, the second engrossment, as follows:

Page 7, lines 13 and 14, delete "4,125,000" and insert "4,625,000"

Page 7, line 15, delete "$4,125,000" and insert "$4,625,000"

Page 7, lines 23 and 24, delete "250,000" and insert "500,000"

Page 15, line 8, delete "$250,000" and insert "500,000"

Page 15, line 9, delete "$250,000" and insert "500,000"

Page 17, after line 9, insert:

"(j) This appropriation is reduced by $1,000,000 per year."

A roll call was requested and properly seconded.

The question was taken on the amendment to the amendment and the roll was called. There were 63 yeas and 71 nays as follows:

Those who voted in the affirmative were:
Those who voted in the negative were:

<table>
<thead>
<tr>
<th>Allen</th>
<th>Erhardt</th>
<th>Hortman</th>
<th>Loeffler</th>
<th>Murphy, M.</th>
<th>Schoen</th>
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<td>Nelson</td>
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<tr>
<td>Dorholt</td>
<td>Hornstein</td>
<td>Lillie</td>
<td>Murphy, E.</td>
<td>Sawatzky</td>
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</tbody>
</table>

The motion did not prevail and the amendment was not adopted.

The question recurred on the Woodard amendment and the roll was called. There were 61 yeas and 73 nays as follows:

Those who voted in the affirmative were:

<table>
<thead>
<tr>
<th>Abeler</th>
<th>Dean, M.</th>
<th>Hackbarth</th>
<th>Leidiger</th>
<th>Peppin</th>
<th>Urdahl</th>
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<tr>
<td>Albright</td>
<td>Detmer</td>
<td>Hamilton</td>
<td>Lohmer</td>
<td>Petersburg</td>
<td>Udahl</td>
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<tr>
<td>Anderson, M.</td>
<td>Drazkowski</td>
<td>Hertaus</td>
<td>Looon</td>
<td>Pugh</td>
<td>Wills</td>
</tr>
<tr>
<td>Anderson, P.</td>
<td>Erickson, S.</td>
<td>Holberg</td>
<td>Mack</td>
<td>Quam</td>
<td>Woodard</td>
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<tr>
<td>Anderson, S.</td>
<td>Fabian</td>
<td>Hoppe</td>
<td>McDonald</td>
<td>Runbeck</td>
<td>Zellers</td>
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<tr>
<td>Barrett</td>
<td>FitzSimmons</td>
<td>Howe</td>
<td>McNamar</td>
<td>Sanders</td>
<td>Zerwas</td>
</tr>
<tr>
<td>Beard</td>
<td>Franson</td>
<td>Johnson, B.</td>
<td>Myhra</td>
<td>Schomacker</td>
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<tr>
<td>Benson, M.</td>
<td>Garofalo</td>
<td>Kelly</td>
<td>Newberger</td>
<td>Nornes</td>
<td>Swedzinski</td>
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<td>Gunther</td>
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Those who voted in the negative were:

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<td>Newton</td>
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<td>Simonson</td>
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</table>

The motion did not prevail and the amendment was not adopted.
Wills moved to amend H. F. No. 630, the second engrossment, as follows:

Page 52, line 9, after "section" insert "and section 124D.861"

Page 77, line 22, after "students" insert ", including those components of a board's strategic plan under section 126C.101, subdivision 2, paragraph (b), providing direct services to students"

Page 83, after line 15, insert:

"Consistent with Minnesota Statutes, section 124D.862, subdivision 7, paragraph (a), this appropriation may be used to provide direct services to students under Minnesota Statutes, section 126C.101."

The motion did not prevail and the amendment was not adopted.

Woodard moved to amend H. F. No. 630, the second engrossment, as follows:

Page 76, delete section 19 and insert:

"Sec. 19. [124.862] ACHIEVEMENT GAP ELIMINATION REVENUE.

Subdivision 1. **Eligibility.** A school district is eligible for achievement gap elimination revenue under this section if the district has a biennial plan consistent with section 124D.861 submitted and approved by the department.

Subd. 2. **Achievement gap elimination revenue.** (a) An eligible district's initial achievement gap elimination revenue equals the sum of (1) $350 times the district's adjusted pupil units for that year times the ratio of the district’s enrollment of protected students for the previous year to total enrollment for the previous total school year, and (2) the greater of zero or 65 percent of the difference between the district's integration revenue for fiscal year 2013 and the district's achievement gap elimination revenue for fiscal year 2014 under clause (1).

(b) In each year, 0.2 percent of each district's initial achievement gap elimination revenue is transferred to the department for the oversight and accountability activities required under this section and section 124D.861.

(c) A district that did not meet its achievement gap elimination goals established in section 124D.861 for the previous biennium must have its initial achievement gap elimination revenue reduced by five percent for the current year.

(d) Any revenue saved by the reductions in paragraph (c) must be proportionately reallocated on a per-pupil basis to all districts that met their achievement gap elimination goals in the previous biennium.

Subd. 3. **Achievement gap elimination aid.** A district's achievement gap elimination aid equals 70 percent of its achievement gap elimination revenue.

Subd. 4. **Achievement gap elimination levy.** A district's achievement gap elimination levy equals the difference between its achievement gap elimination revenue and its achievement gap elimination aid. For Special School District No. 1, Minneapolis, Independent School District No. 625, St. Paul, and Independent School District No. 709, Duluth, 100 percent of the levy certified in this subdivision is shifted into the prior calendar year for purposes of sections 123B.75, subdivision 5, and 127A.441.
Subd. 5. Incentive revenue. An eligible school district's maximum incentive revenue equals $10 per adjusted pupil unit. In order to receive this revenue, a district must be implementing a voluntary plan to reduce racial enrollment disparities through intradistrict and interdistrict activities, developed with input from parents and the community, that have been approved as part of the district's achievement and integration plan. A district qualifies for incentive revenue if the district demonstrates an alternative plan, such as community or neighborhood based schools aimed at reducing the achievement gap.

Subd. 6. Revenue reserved. Achievement gap elimination revenue received under this section must be reserved and used only for the programs authorized in subdivision 7.

Subd. 7. Revenue uses. (a) At least 80 percent of the district's achievement gap elimination revenue received under this section must be used for programs including, but not limited to: innovative learning environments, school enrollment choices, prioritizing funding for teachers, paraprofessionals, and tutors providing direct instruction, and other approved programs providing direct instructional services to students.

(b) Up to 20 percent of the revenue may be used for paraprofessional development and staff development activities and placement services.

(c) No more than ten percent of the total amount of revenue may be spent on administrative services.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2014 and later.

A roll call was requested and properly seconded.

Woodard moved to amend his amendment to H. F. No. 630, the second engrossment, as follows:

Page 1, line 8, delete "$350" and insert "$235"

Page 1, line 11, delete everything after "(2)"

Page 1, delete lines 12 and 13 and insert "$82.50 times the district's adjusted pupil units."

Page 2, delete subdivision 5

Renumber the subdivisions in sequence

A roll call was requested and properly seconded.

The question was taken on the amendment to the amendment and the roll was called. There were 64 yeas and 70 nays as follows:

Those who voted in the affirmative were:

Albright  Beard  Dean, M.  Fabian  Green  Holberg
Anderson, M.  Benson, M.  Dettmer  Faust  Gruenhagen  Hoppe
Anderson, P.  Cornish  Dorholt  FitzSimmons  Hackbarth  Howe
Anderson, S.  Daudt  Drazkowski  Franson  Halverson  Johnson, B.
Barrett  Davids  Erickson, S.  Garofalo  Hertaus  Kelly
The motion did not prevail and the amendment to the amendment was not adopted.

The question recurred on the Woodard amendment and the roll was called. There were 62 yeas and 72 nays as follows:

Those who voted in the affirmative were:

<table>
<thead>
<tr>
<th>Abeler</th>
<th>Dill</th>
<th>Hornstein</th>
<th>Lillic</th>
<th>Murphy, E.</th>
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Those who voted in the negative were:

<table>
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<tr>
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The motion did not prevail and the amendment was not adopted.
Erickson, S., moved to amend H. F. No. 630, the second engrossment, as follows:

Page 74, delete section 18, and insert:

"Sec. 18. [124D.861] ACHIEVEMENT GAP ELIMINATION PROGRAM.

Subdivision 1. Program to eliminate the academic achievement and opportunity gap. The "Achievement Gap Elimination Program" established to improve the academic achievement of all students and eliminate disparities in academic achievement among the nine student categories identified under the federal 2001 No Child Left Behind Act in Minnesota public schools. The program must serve students of varying racial, ethnic, and economic backgrounds, taking into account unique geographic and demographic particularities affecting students, schools, and districts including race, neighborhood locations and characteristics, grades, socioeconomic status, academic performance, and language barriers. Eligible districts must use the revenue under section 124D.862 to improve the academic achievement of all students and eliminate disparities in academic achievement among student subgroups through:

(1) school choice programs, innovative academic instruction, and best teaching practices;

(2) opportunity programs proven to increase students' access to academic rigor and focused on college and career readiness;

(3) family engagement programs that promote involvement in students' academic life and success;

(4) professional development focused on improving students' academic achievement;

(5) increased diversity of teachers and administrators achieved through teacher and administrator recruitment and retention policies; and

(6) other programs proven through data to improve students' academic achievement.

Subd. 2. Plan components. (a) The school board of each eligible district must develop and implement a comprehensive plan consistent, with subdivision 1, containing specific district and school goals for eliminating the disparities in students' academic achievement and promoting students' academic success.

(b) Among other requirements, an eligible district must implement a cost-effective, research-based intervention that includes formative assessment practices to eliminate the disparity in student academic achievement between the highest and lowest performing racial and ethnic categories of students as measured by student demonstration of proficiency on state reading and math assessments.

(c) Eligible districts may collaborate in creating efficiencies and eliminating the duplication of programs and services under this section.

Subd. 3. Biennial progress; budget process. (a) To receive revenue under section 124D.862, the school board of an eligible district must hold at least one formal hearing by March 1 in the year preceding the current biennium to report to the public its progress in realizing the goals identified in its plan. At the hearing, the board must provide the public with longitudinal data demonstrating district and school progress in eliminating the academic achievement gap, consistent with its plan and the measures in paragraph (b). The district also must submit to the commissioner by March 1 in the year preceding the current biennium a detailed biennial budget for continuing to implement its plan and the commissioner must review and approve or disapprove the budget by June 1 of that year.

(b) The longitudinal data required under paragraph (a) must be based on one or more of the following measures:
(1) the number of world language proficiency or high achievement certificates awarded under section 120B.022, subdivision 1, paragraphs (b) and (c);

(2) student growth and progress toward proficiency in reading or mathematics as defined under section 120B.299;

(3) adequate yearly progress under section 120B.35, subdivision 2;

(4) preparation for postsecondary academic and career opportunities under section 120B.35, subdivision 3, paragraph (c), clause (1);

(5) rigorous coursework completed under section 120B.35, subdivision 3, paragraph (c), clause (2); or

(6) school safety and students’ engagement and connection at school under section 120B.35, subdivision 3, paragraph (d).

Subd. 4. Evaluation. The commissioner must evaluate the efficacy of district plans in eliminating the disparity in student academic achievement among all racial and ethnic categories of students and report the commissioner's findings to the K-12 education committees of the legislature by February 1 every fourth year beginning February 1, 2017.

**EFFECTIVE DATE.** This section is effective for fiscal year 2014 and later."

Renumber the sections in sequence and correct the internal references.

Amend the title accordingly.

A roll call was requested and properly seconded.

The question was taken on the Erickson, S., amendment and the roll was called. There were 60 yeas and 74 nays as follows:

Those who voted in the affirmative were:


Those who voted in the negative were:

The motion did not prevail and the amendment was not adopted.

The Speaker resumed the Chair.

Myhra moved to amend H. F. No. 630, the second engrossment, as follows:

Page 154, line 19, after the period, insert "Prior to July 1, 2017, the director must not vary scholarship amounts based on a program's star rating. After July 1, 2017,"

Page 154, line 21, after ")" insert "except the director may set aside the schedule in those communities or regions with limited rated program options"

A roll call was requested and properly seconded.

The question was taken on the Myhra amendment and the roll was called. There were 60 yeas and 74 nays as follows:

Those who voted in the affirmative were:

Abeler    Davids    Gruenhagen    Kieffer    Nornes    Scott
Albright  Dean, M.  Gunther     Kiel      O'Driscoll  Swedzinski
Anderson, M. Dettmer    Hackbart    Kresha    O'Neill    Theis
Anderson, P. Drazkowski  Hamilton  Leidiger    Peppin    Torkelson
Anderson, S. Erickson, S. Hertaas    Lohmer    Petersburg  Ugelm
Barrett    Fabian    Holberg     Mack      Pugh      Urdahl
Beard      FitzSimmons  Hoppe     McDonald  Quam      Wills
Benson, M. Franson    Howe      McNamara  Runbeck  Woodard
Cornish    Garofalo   Johnson, B. Myhra    Sanders  Zellers
Daudt    Green     Kelly      Newberger  Schomaker  Zerwas

Those who voted in the negative were:

Allen    Erhardt    Huntley     Mahoney    Newton    Simonson
Anzelc   Erickson, R.  Isacson  Mariani    Norton    Slocum
Atkins    Falk     Johnson, C. Marquart  Paymar    Sundin
Benson, J. Faust    Johnson, S. Masin     Pelowski  Wagenius
Bernardy  Fischer  Kahn      McNamar  Persell  Ward, J.A.
Bly       Freiberg  Laine     Melin        Poppe    Ward, J.E.
Brynaert  Fritz    Lenczewski  Mesta     Radinovich  Winkler
Carlson   Halverson  Lesch      Moran     Rosenthal  Yarusso
Clark    Hansen    Liebling    Morgan    Savick    Spk. Thissen
Davnie    Hausman  Lien       Mullery    Sawatzky
Dehn, R.  Hilstrom  Lillie     Murphy, E.  Schoen
Dill     Hornstein  Loeffler  Murphy, M.  Selcer
Dorholt    Hortman  Loon      Nelson    Simon

The motion did not prevail and the amendment was not adopted.
Woodard moved to amend H. F. No. 630, the second engrossment, as follows:

Page 140, delete sections 2 and 3

Renumber the sections in sequence and correct the internal references

Amend the title accordingly

A roll call was requested and properly seconded.

The question was taken on the Woodard amendment and the roll was called. There were 64 yeas and 70 nays as follows:

Those who voted in the affirmative were:

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Those who voted in the negative were:

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The motion did not prevail and the amendment was not adopted.

Erickson, S., moved to amend H. F. No. 630, the second engrossment, as follows:

Page 30, line 33, after the period, insert ""Attainment" under this subdivision means a score indicating the student has a 75 percent or higher probability of earning a grade of "C" or higher in corresponding college courses for credit."
Page 40, line 3, after "exam" insert "where "attainment" means a score indicating the student has a 75 percent or higher probability of earning a grade of "C" or higher in corresponding college courses for credit"

A roll call was requested and properly seconded.

The question was taken on the Erickson, S., amendment and the roll was called. There were 61 yeas and 73 nays as follows:

Those who voted in the affirmative were:

Abeler  Dean, M.  Hackbarth  Leidiger  Peppin  Uglem
Albright  Dettmer  Hamilton  Lohmer  Petersburg  Urdahl
Anderson, M.  Drazkowski  Hertaus  Loon  Pugh  Wills
Anderson, P.  Erickson, S.  Holberg  Mack  Quam  Woodard
Anderson, S.  Fabian  Hoppe  McDonald  Runbeck  Zellers
Barrett  FitzSimmons  Howe  McNamara  Sanders  Zerwas
Beard  Franson  Johnson, B.  Myhra  Schomacker  Scott
Benson, M.  Garofalo  Kelly  Newberger  Spock  Ward, J.A.
Cornish  Green  Kieffer  Nornes  Swedzinski  Ward, J.E.
Daudt  Gruenhagen  Kiel  O'Driscoll  Theis  Winkler
Davids  Gunther  Kresha  O'Neill  Torkelson  Spk. Thissen

Those who voted in the negative were:

Allen  Erhardt  Huntley  Mariani  Norton  Slocum
Anzelc  Erickson, R.  Isaacson  Marquart  Paymar  Sundin
Atkins  Falk  Johnson, C.  Masin  Pelowski  Wagenius
Benson, J.  Faust  Johnson, S.  McNamar  Persell  Ward, J.A.
Bernardy  Fischer  Kahn  Melin  Poppe  Ward, J.E.
Bly  Freiberg  Laine  Metsa  Radinovich  Winkler
Brynaert  Fritz  Lenczewski  Moran  Rosenthal  Yarusso
Carlson  Halverson  Lesch  Morgan  Savick  Spk. Thissen
Clark  Hansen  Liebling  Mullery  Sawatzky  Schoen
Davnie  Hausman  Lien  Murphy, E.  Selcer  Simon
Dehn, R.  Hilstrom  Lillie  Murphy, M.  Simper  Simper
Dill  Hornstein  Loeffer  Nelson  Simonson  Simonson
Dorholt  Hortman  Mahoney  Newton  Simonson  Simonson

The motion did not prevail and the amendment was not adopted.

Erickson, S., moved to amend H. F. No. 630, the second engrossment, as follows:

Page 40, after line 20, insert:

"The Minnesota State Colleges and Universities chancellor, in consultation with the commissioner, must establish, validate, and publish in an electronic or other readily accessible format the minimum scores on the reading, math, and English sections of the college entrance exam that demonstrate preparedness sufficient for a student to enroll in a postsecondary certificate-level program or in a two-year or four-year postsecondary degree granting program and have a reasonable chance to succeed in the program without remediation. Students who successfully complete all state and local course work and credits required for graduation by the school board granting the student the diploma and who achieve the minimum reading, math, and English scores established by the chancellor are eligible to receive a high school diploma."
Page 40, delete lines 31 and 32

A roll call was requested and properly seconded.

Erickson, S., moved to amend her amendment to H. F. No. 630, the second engrossment, as follows:

Page 1, after line 1, insert:

"Page 30, lines 20 to 24, reinstate the stricken language
Page 30, lines 25 and 27, delete the new language and reinstate the stricken language
Page 30, delete lines 29 to 34
Page 37, delete lines 7 to 15
Page 37, line 16, delete "(d)" and insert "(c)"
Page 38 delete lines 23 to 26
Page 39, line 1, delete the new language and reinstate the stricken language and insert "through the 2012-2013" and strike "and"
Page 39, line 2, strike "later" and delete the comma
Page 39, delete line 3
Page 39, line 4, delete the new language
Page 39, lines 5 to 36, reinstate the stricken language
Page 39, after line 36, insert:

"For the 2013-2014 school year and later, the following options fulfill students' state graduation requirements:"

Page 1, after line 13, insert:

"Page 40, lines 33 to 36, reinstate the stricken language
Page 40, line 34, after "2009-2010" insert "to 2012-2013"
Page 41, lines 1 to 5, reinstate the stricken language
Page 53, delete section 16
Page 53, line 28, delete "and"
Page 53, line 30, delete the period and insert ", and"
Page 53, after line 30, insert:

"(5) use differentiated diplomas or an appeals process for the limited numbers of general education students who cannot pass the statewide exams."

Renumber the sections in sequence and correct the internal references

Amend the title accordingly"

A roll call was requested and properly seconded.

The question was taken on the amendment to the amendment and the roll was called. There were 61 yeas and 73 nays as follows:

Those who voted in the affirmative were:


Those who voted in the negative were:

Allen  Anzelle  Atkins  Benson, J.  Bernardy  Bly  Brynaert  Carlson  Clark  Davnie  Dehn, R.  Dill  Dorholt

The motion did not prevail and the amendment to the amendment was not adopted.

The question recurred on the Erickson, S., amendment and the roll was called. There were 62 yeas and 72 nays as follows:

Those who voted in the affirmative were:

Abeler  Anderson, P.  Beard  Daudt  Dettmer  Erickson, S.  Albright  Anderson, S.  Benson, M.  Davids  Drazkowski  Fabian  Anderson, M.  Barrett  Cornish  Dean, M.  Erhardt  FitzSimmons
Those who voted in the negative were:

Allen  Dorholt  Hortman  Loeffler  Murphy, M.  Schoen
Anzelc  Erickson, R.  Huntley  Mahoney  Nelson  Selcer
Atkins  Falk  Isaacson  Mariani  Newton  Simon
Benson, J.  Faust  Johnson, C.  Marquart  Norton  Simonson
Bernardy  Fischer  Johnson, S.  Masin  Paymar  Slocum
Bly  Freiberg  Kahn  McNamara  Pelowski  Sundin
Brynaert  Fritz  Laine  Melin  Persell  Wagenius
Carlson  Halverson  Lenczewski  Metsa  Poppe  Ward, J.A.
Clark  Hansen  Lesch  Moran  Radinovich  Ward, J.E.
Davnie  Hausman  Liebling  Morgan  Rosenthal  Winkler
Dehn, R.  Hilstrom  Lien  Mullery  Savick  Yarusso
Dill  Hornstein  Lillie  Murphy, E.  Sawatzky  Spk. Thissen

The motion did not prevail and the amendment was not adopted.

Quam moved to amend H. F. No. 630, the second engrossment.

Quam requested a division of his amendment to H. F. No. 630, the second engrossment.

Quam further requested that the second portion of his divided amendment be voted on first.

The second portion of the Quam amendment to H. F. No. 630, the second engrossment, reads as follows:

Page 61, line 10, after the period, insert "Rules under this paragraph must allow a candidate to pass the skills examination by obtaining scores on the individual sections that total a sum higher than the sum of the individual passing scores of the sections. The rules must allow a candidate who has not passed the examination to retake the entire examination or any section that has not been individually passed, but not only already passed sections."

Page 63, line 15, after "pass" insert ", according to section 122A.09, subdivision 4, paragraph (b)."

Page 66, line 3, after "passed" insert ", according to section 122A.09, subdivision 4, paragraph (b)."

The motion did not prevail and the second portion of the Quam amendment to H. F. No. 630, the second engrossment, was not adopted.

The first portion of the Quam amendment to H. F. No. 630, the second engrossment, reads as follows:

Page 40, line 1, after "attainment" insert ", as defined in paragraph (j)."
Page 40, delete lines 31 and 32
Page 43, after line 35, insert:

“(j) For purposes of this subdivision, "attainment" means obtaining a cumulative score on a student's final examination, required under this subdivision, equivalent to or greater than the cumulative score generated by adding the individual subject scores determined as proficient through a standard setting process.”

The motion did not prevail and the first portion of the Quam amendment to H. F. No. 630, the second engrossment, was not adopted.

Erickson, S., moved to amend H. F. No. 630, the second engrossment, as follows:

Page 61, line 3, after the second "a" insert "college-level"
Page 61, line 9, after "the" insert "college-level"
Page 63, line 15, after "of" insert "college-level"
Page 63, line 24, after "the" insert "college-level"
Page 63, line 35, after the second "the" insert "college-level"
Page 64, line 11, after "the" insert "college-level"
Page 65, line 35, after "a" insert "college-level"
Page 66, line 3, after "the" insert "college-level"

The motion prevailed and the amendment was adopted.

Erickson, S., moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 66, after line 29, insert:

"Sec. 9. Minnesota Statutes 2012, section 122A.40, subdivision 8, is amended to read:

Subd. 8. Development, evaluation, and peer coaching for continuing contract teachers. (a) To improve student learning and success, a school board and an exclusive representative of the teachers in the district, consistent with paragraph (b), may develop a teacher evaluation and peer review process for probationary and continuing contract teachers through joint agreement. If a school board and the exclusive representative of the teachers do not agree to an annual teacher evaluation and peer review process, then the school board and the exclusive representative of the teachers must implement the plan for evaluation and review under paragraph (c). The process must include having trained observers serve as peer coaches or having teachers participate in professional learning communities, consistent with paragraph (b)."
(b) To develop, improve, and support qualified teachers and effective teaching practices and improve student learning and success, the annual evaluation process for teachers:

(1) must, for probationary teachers, provide for all evaluations required under subdivision 5;

(2) must establish a three-year professional review cycle for each teacher that includes an individual growth and development plan, a peer review process, the opportunity to participate in a professional learning community under paragraph (a), and at least one summative evaluation performed by a qualified and trained evaluator such as a school administrator. For the years when a tenured teacher is not evaluated by a qualified and trained evaluator, the teacher must be evaluated by a peer review;

(3) must be based on professional teaching standards established in rule;

(4) must coordinate staff development activities under sections 122A.60 and 122A.61 with this evaluation process and teachers' evaluation outcomes;

(5) may provide time during the school day and school year for peer coaching and teacher collaboration;

(6) may include mentoring and induction programs;

(7) must include an option for teachers to develop and present a portfolio demonstrating evidence of reflection and professional growth, consistent with section 122A.18, subdivision 4, paragraph (b), and include teachers' own performance assessment based on student work samples and examples of teachers' work, which may include video among other activities for the summative evaluation;

(8) must use an agreed upon teacher value-added assessment model for the grade levels and subject areas for which value-added data are available and establish state or local measures of student growth for the grade levels and subject areas for which value-added data are not available as a basis for 35 percent of teacher evaluation results;

(9) must use longitudinal data on student engagement and connection, and other student outcome measures explicitly aligned with the elements of curriculum for which teachers are responsible;

(10) must require qualified and trained evaluators such as school administrators to perform summative evaluations;

(11) must give teachers not meeting professional teaching standards under clauses (3) through (10) support to improve through a teacher improvement process that includes established goals and timelines; and

(12) must discipline a teacher for not making adequate progress in the teacher improvement process under clause (11) that may include a last chance warning, termination, discharge, nonrenewal, transfer to a different position, a leave of absence, or other discipline a school administrator determines is appropriate.

Data on individual teachers generated under this subdivision are personnel data under section 13.43.

(c) The department, in consultation with parents who may represent parent organizations and teacher and administrator representatives appointed by their respective organizations, representing the Board of Teaching, the Minnesota Association of School Administrators, the Minnesota School Boards Association, the Minnesota Elementary and Secondary Principals Associations, Education Minnesota, and representatives of the Minnesota Assessment Group, the Minnesota Business Partnership, the Minnesota Chamber of Commerce, and Minnesota postsecondary institutions with research expertise in teacher evaluation, must create and publish a teacher evaluation process that complies with the requirements in paragraph (b) and applies to all teachers under this section and
section 122A.41 for whom no agreement exists under paragraph (a) for an annual teacher evaluation and peer review process. The teacher evaluation process created under this subdivision does not create additional due process rights for probationary teachers under subdivision 5.

(d) Consistent with the measures of teacher effectiveness under this subdivision:

(1) for students in kindergarten through grade 4, a school administrator must not place a student in consecutive school years in the classroom of a teacher with the lowest evaluation rating in the previous school year unless no other teacher at the school teaches that grade; and

(2) for students in grades 5 to 12, a school administrator must not place students in consecutive school years in the classroom of a teacher with the lowest evaluation rating in the previous school year unless no other teacher at the school teaches that subject area and grade.

EFFECTIVE DATE. This section is effective for the 2016-2017 school year and later.

Sec. 10. Minnesota Statutes 2012, section 122A.41, subdivision 5, is amended to read:

Subd. 5. Development, evaluation, and peer coaching for continuing contract teachers. (a) To improve student learning and success, a school board and an exclusive representative of the teachers in the district, consistent with paragraph (b), may develop an annual teacher evaluation and peer review process for probationary and nonprobationary teachers through joint agreement. If a school board and the exclusive representative of the teachers in the district do not agree to an annual teacher evaluation and peer review process, then the school board and the exclusive representative of the teachers must implement the plan for evaluation and review developed under paragraph (c). The process must include having trained observers serve as peer coaches or having teachers participate in professional learning communities, consistent with paragraph (b).

(b) To develop, improve, and support qualified teachers and effective teaching practices and improve student learning and success, the annual evaluation process for teachers:

(1) must, for probationary teachers, provide for all evaluations required under subdivision 2;

(2) must establish a three-year professional review cycle for each teacher that includes an individual growth and development plan, a peer review process, the opportunity to participate in a professional learning community under paragraph (a), and at least one summative evaluation performed by a qualified and trained evaluator such as a school administrator;

(3) must be based on professional teaching standards established in rule;

(4) must coordinate staff development activities under sections 122A.60 and 122A.61 with this evaluation process and teachers' evaluation outcomes;

(5) may provide time during the school day and school year for peer coaching and teacher collaboration;

(6) may include mentoring and induction programs;

(7) must include an option for teachers to develop and present a portfolio demonstrating evidence of reflection and professional growth, consistent with section 122A.18, subdivision 4, paragraph (b), and include teachers' own performance assessment based on student work samples and examples of teachers' work, which may include video among other activities for the summative evaluation;
(8) must use an agreed upon teacher value-added assessment model for the grade levels and subject areas for which value-added data are available and establish state or local measures of student growth for the grade levels and subject areas for which value-added data are not available as a basis for 35 percent of teacher evaluation results;

(9) must use longitudinal data on student engagement and connection and other student outcome measures explicitly aligned with the elements of curriculum for which teachers are responsible;

(10) must require qualified and trained evaluators such as school administrators to perform summative evaluations;

(11) must give teachers not meeting professional teaching standards under clauses (3) through (10) support to improve through a teacher improvement process that includes established goals and timelines; and

(12) must discipline a teacher for not making adequate progress in the teacher improvement process under clause (11) that may include a last chance warning, termination, discharge, nonrenewal, transfer to a different position, a leave of absence, or other discipline a school administrator determines is appropriate.

Data on individual teachers generated under this subdivision are personnel data under section 13.43.

(c) The department, in consultation with parents who may represent parent organizations and teacher and administrator representatives appointed by their respective organizations, representing the Board of Teaching, the Minnesota Association of School Administrators, the Minnesota School Boards Association, the Minnesota Elementary and Secondary Principals Associations, Education Minnesota, and representatives of the Minnesota Assessment Group, the Minnesota Business Partnership, the Minnesota Chamber of Commerce, and Minnesota postsecondary institutions with research expertise in teacher evaluation, must create and publish a teacher evaluation process that complies with the requirements in paragraph (b) and applies to all teachers under this section and section 122A.40 for whom no agreement exists under paragraph (a) for an annual teacher evaluation and peer review process. The teacher evaluation process created under this subdivision does not create additional due process rights for probationary teachers under subdivision 2.

(d) Consistent with the measures of teacher effectiveness under this subdivision:

(1) for students in kindergarten through grade 4, a school administrator must not place a student in consecutive school years in the classroom of a teacher with the lowest evaluation rating in the previous school year unless no other teacher at the school teaches that grade; and

(2) for students in grades 5 to 12, a school administrator must not place students in consecutive school years in the classroom of a teacher with the lowest evaluation rating in the previous school year unless no other teacher at the school teaches that subject area and grade.

EFFECTIVE DATE. This section is effective for the 2016-2017 school year and later.

Page 80, after line 1, insert:

"Sec. 22. PROHIBITION AGAINST PLACING STUDENTS WITH INEFFECTIVE TEACHERS: LEGISLATIVE REPORT.

The commissioner must consult with the education stakeholders listed under Minnesota Statutes, sections 122A.40, subdivision 8, paragraph (c), in reviewing the policies under Minnesota Statutes, sections 122A.40,
subdivision 8, paragraph (d), and 122A.41, subdivision 5, paragraph (d), and recommend to the education policy and finance committees of the legislature by January 15, 2014, the funding and other mechanisms required to implement those policies.

**EFFECTIVE DATE.** This section is effective the day following final enactment."

Renumber the sections in sequence and correct the internal references

Amend the title accordingly

A roll call was requested and properly seconded.

The question was taken on the Erickson, S., amendment and the roll was called. There were 67 yeas and 67 nays as follows:

Those who voted in the affirmative were:

Abeler  Dettmer  Hertaus  Mack  Petersburg  Torkelson
Albright  Drakowski  Holberg  McDonald  Pugh  Uglen
Anderson, M.  Erickson, S.  Hoppe  McNamara  Quam  Urdahl
Anderson, P.  Fabian  Howe  Moran  Rosenthal  Wills
Anderson, S.  FitzSimmons  Johnson, B.  Myhra  Runbeck  Woodard
Barrett  Franson  Kelly  Newberger  Sanders  Zellers
Beard  Garofalo  Kieffer  Nornes  Schomacker  Zerwas
Benson, M.  Green  Kiel  Norton  Scott  Ohio
Cornish  Gruenhagen  Kresha  O'Driscoll  Selcer  Paymar
Daudt  Gunther  Leidiger  O'Neill  Simon  Paymar
Davids  Hackbarth  Lohmer  Peppin  Radinovich  Theis
Dean, M.  Hamilton  Loon  Murphy, M.  Sunburn  Jacob

Those who voted in the negative were:

Allen  Dorholt  Hornstein  Lillie  Murphy, M.  Sundin
Anzelc  Erhardt  Hortman  Loeffler  Nelson  Wagenius
Atkins  Erickson, R.  Huntley  Mahoney  Newton  Ward, J.A.
Benson, J.  Falk  Isaacs  Mariani  Pelowski  Ward, J.E.
Bernardy  Faust  Johnson, C.  Marquardt  Persell  Winkler
Bly  Fischer  Johnson, S.  Masin  Poppe  Yarusso
Brynaert  Freiberg  Kahn  McNamar  Radinovich  Spk. Thissen
Carlson  Fritz  Laine  Melin  Savick  Wits</doc>
"Sec. 9. Minnesota Statutes 2012, section 122A.40, subdivision 10, is amended to read:

Subd. 10. Negotiated unrequested leave of absence. (a) The school board and the exclusive bargaining representative of the teachers may negotiate a plan providing for unrequested leave of absence without pay or fringe benefits for as many teachers as may be necessary because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of districts. Failing to successfully negotiate such a plan, the provisions of subdivision 11 shall apply. The negotiated plan must not include provisions which would result in the exercise of seniority by a teacher holding a provisional license, other than a vocational education license, contrary to the provisions of subdivision 11, paragraph (c), or the reinstatement of a teacher holding a provisional license, other than a vocational education license, contrary to the provisions of subdivision 11, paragraph (e). The provisions of section 179A.16 do not apply for the purposes of this subdivision.

(b) For purposes of placing a teacher on unrequested leave of absence or recalling a teacher from unrequested leave of absence, a school board is not required to reassign a teacher with more seniority to accommodate the seniority claims of a teacher who is similarly licensed and effective but with less seniority.

EFFECTIVE DATE. This section is effective beginning in the 2016-2017 school year and later.

Sec. 10. Minnesota Statutes 2012, section 122A.41, subdivision 14, is amended to read:

Subd. 14. Services terminated by discontinuance or lack of pupils; preference given. (a) A teacher whose services are terminated on account of discontinuance of position or lack of pupils must receive first consideration for other positions in the district for which that teacher is qualified. In the event it becomes necessary to discontinue one or more positions, in making such discontinuance, teachers must be discontinued in any department in the inverse order in which they were employed, unless a board and the exclusive representative of teachers in the district negotiate a plan providing otherwise. For purposes of discharging, demoting, or recalling a teacher whose services are discontinued or terminated under this subdivision, a school board is not required to reassign a teacher with more seniority to accommodate the seniority claims of a teacher who is similarly licensed and effective but with less seniority.

(b) Notwithstanding the provisions of clause (a), a teacher is not entitled to exercise any seniority when that exercise results in that teacher being retained by the district in a field for which the teacher holds only a provisional license, as defined by the Board of Teaching, unless that exercise of seniority results in the termination of services, on account of discontinuance of position or lack of pupils, of another teacher who also holds a provisional license in the same field. The provisions of this clause do not apply to vocational education licenses.

(c) Notwithstanding the provisions of clause (a), a teacher must not be reinstated to a position in a field in which the teacher holds only a provisional license, other than a vocational education license, while another teacher who holds a nonprovisional license in the same field is available for reinstatement.

EFFECTIVE DATE. This section is effective beginning in the 2016-2017 school year and later."

Renumber the sections in sequence and correct the internal references

Amend the title accordingly

A roll call was requested and properly seconded.
Erickson, S., moved to amend her amendment to H. F. No. 630, the second engrossment, as amended, as follows:

Page 1, after line 18, insert:

"(c) Notwithstanding other law to the contrary, if a school board and the exclusive representative of the teachers do not agree to a plan providing for unrequested leaves of absence under paragraph (a), the school board must base decisions affecting teachers' unrequested leaves of absence and teaching assignments on teacher evaluation outcomes under section 122A.40, subdivision 8."

Page 2, after line 18, insert:

"(d) Notwithstanding other provisions of this subdivision, a school board may base decisions affecting teachers' unrequested leaves of absence and teaching assignments on teacher evaluation outcomes under section 122A.41, subdivision 5."

Page 2, after line 20, insert:

"Page 87, after line 33, insert:

"Sec. 27. REPEALER.

Minnesota Statutes 2012, section 122A.40, subdivision 11, is repealed.

EFFECTIVE DATE. This section is effective for the 2016-2017 school year and later."

A roll call was requested and properly seconded.

The question was taken on the amendment to the amendment and the roll was called. There were 60 yeas and 73 nays as follows:

Those who voted in the affirmative were:

<table>
<thead>
<tr>
<th>Abeler</th>
<th>Dean, M.</th>
<th>Gunther</th>
<th>Kiel</th>
<th>Nornes</th>
<th>Scott</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albright</td>
<td>Dettmer</td>
<td>Hackbarth</td>
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<td>Anderson, M.</td>
<td>Drazkowski</td>
<td>Hamilton</td>
<td>Leidiger</td>
<td>O'Neill</td>
<td>Theis</td>
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<tr>
<td>Anderson, P.</td>
<td>Erickson, S.</td>
<td>Hertaus</td>
<td>Lenczewski</td>
<td>Peppin</td>
<td>Torkelson</td>
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<tr>
<td>Anderson, S.</td>
<td>Fabian</td>
<td>Holberg</td>
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<td>Barrett</td>
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<tr>
<td>Beard</td>
<td>Franson</td>
<td>Howe</td>
<td>McDonald</td>
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<td>Benson, M.</td>
<td>Garofalo</td>
<td>Johnson, B.</td>
<td>McNamara</td>
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<td>Cornish</td>
<td>Green</td>
<td>Kelly</td>
<td>Myhra</td>
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<td>Daudt</td>
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<td>Kieffer</td>
<td>Newberger</td>
<td>Schomacker</td>
<td>Zerwas</td>
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</table>

Those who voted in the negative were:

<table>
<thead>
<tr>
<th>Allen</th>
<th>Bly</th>
<th>Davnie</th>
<th>Erickson, R.</th>
<th>Fritz</th>
<th>Hornstein</th>
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<tr>
<td>Anzelle</td>
<td>Brynaert</td>
<td>Dehn, R.</td>
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<td>Halverson</td>
<td>Hortman</td>
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<td>Atkins</td>
<td>Carlson</td>
<td>Dill</td>
<td>Faust</td>
<td>Hansen</td>
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<tr>
<td>Benson, J.</td>
<td>Clark</td>
<td>Dorholt</td>
<td>Fischer</td>
<td>Hausman</td>
<td>Isaacson</td>
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<tr>
<td>Bernardy</td>
<td>Davids</td>
<td>Erhardt</td>
<td>Freiberg</td>
<td>Hilstrom</td>
<td>Johnson, C.</td>
</tr>
</tbody>
</table>
The motion did not prevail and the amendment to the amendment was not adopted.

The question recurred on the Erickson, S., amendment and the roll was called. There were 57 yeas and 77 nays as follows:

Those who voted in the affirmative were:

<table>
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<th>Albright</th>
<th>Drazkowski</th>
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<th>Leidiger</th>
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<tr>
<td>Anderson, M.</td>
<td>Erickson, S.</td>
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<td>Kresha</td>
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<td>Swedzinski</td>
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Those who voted in the negative were:

<table>
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<tr>
<th>Abeler</th>
<th>Dehn, R.</th>
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</table>

The motion did not prevail and the amendment was not adopted.

Woodard moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 58, after line 8, insert:

"Section 1. Minnesota Statutes 2012, section 43A.316, subdivision 5, is amended to read:
Subd. 5. **Public employee participation.** (a) Participation in the program is subject to the conditions in this subdivision, except that for school districts, paragraph (b) does not apply. A school district that intends to participate in the program must mutually agree to participate with the exclusive representative of its teachers and must notify the commissioner of that agreement and of its intent to participate at least 30 days before entry into the program.

(b) Each exclusive representative for an eligible employer determines whether the employees it represents will participate in the program. The exclusive representative shall give the employer notice of intent to participate at least 30 days before the expiration date of the collective bargaining agreement preceding the collective bargaining agreement that covers the date of entry into the program. The exclusive representative and the eligible employer shall give notice to the commissioner of the determination to participate in the program at least 30 days before entry into the program. Entry into the program is governed by a schedule established by the commissioner.

(c) Employees not represented by exclusive representatives may become members of the program upon a determination of an eligible employer to include these employees in the program. Either all or none of the employer’s unrepresented employees must participate. The eligible employer shall give at least 30 days’ notice to the commissioner before entering the program. Entry into the program is governed by a schedule established by the commissioner.

(d) Participation in the program is for a two-year term. Participation is automatically renewed for an additional two-year term unless the exclusive representative, or the employer for unrepresented employees, gives the commissioner notice of withdrawal at least 30 days before expiration of the participation period. A group that withdraws must wait two years before rejoining. An exclusive representative, or employer for unrepresented employees, may also withdraw if premiums increase 50 percent or more from one insurance year to the next.

(e) The exclusive representative shall give the employer notice of intent to withdraw to the commissioner at least 30 days before the expiration date of a collective bargaining agreement that includes the date on which the term of participation expires.

(f) Each participating eligible employer shall notify the commissioner of names of individuals who will be participating within two weeks of the commissioner receiving notice of the parties' intent to participate. The employer shall also submit other information as required by the commissioner for administration of the program.

**EFFECTIVE DATE.** This section is effective July 1, 2013."
The question was taken on the Woodard amendment and the roll was called. There were 61 yeas and 73 nays as follows:

Those who voted in the affirmative were:

<table>
<thead>
<tr>
<th>Abeler</th>
<th>Drazkowski</th>
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<td>Dettmer</td>
<td>Hamilton</td>
<td>Lohmer</td>
<td>Peppin</td>
<td>Theis</td>
<td></td>
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</tbody>
</table>

Those who voted in the negative were:

<table>
<thead>
<tr>
<th>Allen</th>
<th>Dill</th>
<th>Hornstein</th>
<th>Loeffler</th>
<th>Nelson</th>
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<td>Rosenthal</td>
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<td>Murphy, E.</td>
<td>Simonson</td>
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<tr>
<td>Dehn, R.</td>
<td>Hilstrom</td>
<td>Lilie</td>
<td>Murphy, M.</td>
<td>Slocum</td>
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</tbody>
</table>

The motion did not prevail and the amendment was not adopted.

Woodard moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 109, after line 1, insert:

"(e) Notwithstanding other provisions of this subdivision, the authorizer of a charter school may terminate an existing contract between the authorizer and the charter school at the end of the current school year, after notifying the charter school board of directors by December 1, if in each of the previous three consecutive school years the performance of the charter school based on federal school accountability measures and on state measures of student performance and growth would place the school in the bottom quartile of all public schools as determined by the commissioner. If an authorizer chooses to terminate the contract, the school must be closed according to applicable law and the terms of the contract. The authorizer must work with the charter school's board of directors to ensure parents of children currently enrolled at the school are aware of school choice options and receive assistance in selecting an appropriate choice for the next school year. If the authorizer chooses not to terminate the existing contract under these conditions, the authorizer must submit a public, written justification of the decision to the commissioner by December 1. The commissioner may use this decision as a factor in reviewing the authorizer's performance under subdivision 3, paragraph (i). The federal and state measures identified in this paragraph are minimum conditions and are not intended to discourage and do not prevent an authorizer from closing schools which do not meet these conditions."
Page 111, line 20, after “2013” insert “, and applies to federal school accountability measure and state measure of student performance and growth from the 2010-2011 school year and later”

A roll call was requested and properly seconded.

The question was taken on the Woodard amendment and the roll was called. There were 63 yeas and 71 nays as follows:

Those who voted in the affirmative were:

Abeler  Davnie  Gunther  Kresha  O'Driscoll  Theis
Albright  Dean, M.  Hackbarth  Leidiger  O'Neill  Torkelson
Anderson, M.  Dettmer  Hamilton  Liebling  Peppin  Uglem
Anderson, P.  Drazkowski  Hertas  Lohmer  Petersburg  Urdahl
Anderson, S.  Erickson, S.  Holberg  Loun  Pugh  Will
Barrett  Fabian  Hoppe  Mack  Quam  Woodard
Beard  FritzSimmons  Howe  McDonald  Runbeck  Zellers
Benson, M.  Franson  Johnson, B.  McNamara  Sanders  Zerwas
Cornish  Garofalo  Kelly  Mihr  Schomacker
Daudt  Green  Kieffer  Nornes  Scott
Davids  Gruenhagen  Kiel  Norton  Swedzinski

Those who voted in the negative were:

Allen  Erhardt  Hortman  Mahoney  Nelson  Selcer
Anzelc  Erickson, R.  Huntley  Mariani  Newberger  Simon
Atkins  Falk  Isaacson  Marquart  Newton  Simonson
Benson, J.  Faust  Johnson, C.  Masin  Paymar  Slocum
Bernardy  Fischer  Johnson, S.  McNamar  Pelowski  Sundin
Bly  Freiberg  Kahn  Melin  Persell  Wagenius
Brynaert  Fritz  Laine  Metsa  Poppe  Ward, J.A.
Carlson  Halverson  Lenczewski  Moran  Radinovich  Ward, J.E.
Clark  Hansen  Lesch  Morgan  Rosenthal  Winkler
Dehn, R.  Hausman  Lien  Mullery  Savick  Yarusso
Dill  Hilstrom  Lillie  Murphy, E.  Sawatzky  Spk. Thissen
Dorholt  Hornstein  Loeffler  Murphy, M.  Schoen

The motion did not prevail and the amendment was not adopted.

Kresha moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 13, line 33, before “The” insert “(a)”

Page 14, after line 3, insert:

“(b) Notwithstanding other law to the contrary, a school board in any school year may hold a formal hearing to declare an urgent educational need for that school year and resolve to reallocate the district revenue under this section to provide more effective education programs and services and improve the educational outcomes of all students enrolled in the district. A board action under this paragraph must not increase state aid obligations to the district, result in additional property tax authority for the district, or interfere with federally mandated laws or court orders.”

A roll call was requested and properly seconded.
The question was taken on the Kresha amendment and the roll was called. There were 61 yeas and 73 nays as follows:

Those who voted in the affirmative were:

Abeler
Albright
Anderson, M.
Anderson, P.
Anderson, S.
Anzelc
Barrett
Beard
Benson, M.
Cornish
Daudt
Dean, M.
Dettmer
Drazkowski
Erickson, S.
Fabian
FitzSimmons
Franson
Garofalo
Green
Gruenhagen
Hackbarth
Hamilton
Hertaus
Holberg
Hoppe
Howe
Johnson, M.
Kelly
Kiel
Kresha

Those who voted in the negative were:

Allen
Atkins
Benson, J.
Bernardy
Bly
Brynaert
Carlson
Clark
Davids
Davnie
Dehn, R.
Dill
Dorholt

Erhardt
Erickson, R.
Falk
Faust
Fischer
Freiberg
Fritz
Halverson
Hansen
Hausman
Hilstrom
Hornstein
Hortman

Huntley
Isaacson
Johnson, C.
Johnson, S.
Kahn
Laine
Lenczewski
Lesch
Liebling
Lien
Lillie
Loeffler
Mahoney

Mariani
Marquart
Masin
McNamar
Meln
Metsa
Morgan
Mullery
Murphy, E.
Murphy, M.
Nelson
Newton
O'Neill

Norton
Paymar
Pelowski
Persell
Poppe
Radinovich
Rosenthal
Savick
Sawatzky
Schomacker
Scott
Sanders
Schomacker
Sanders
Scot

Slocum
Sundin
Wagens
Ward, J.A.
Ward, J.E.
Winkler
Yarusso
Spk. Thissen

The motion did not prevail and the amendment was not adopted.

Petersburg was excused for the remainder of today's session.

Woodard moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 143, after line 27, insert:

"Sec. 3. Minnesota Statutes 2012, section 127A.45, subdivision 2, is amended to read:

Subd. 2. Definitions. (a) "Other district receipts" means payments by county treasurers pursuant to section 276.10, apportionments from the school endowment fund pursuant to section 127A.33, apportionments by the county auditor pursuant to section 127A.34, subdivision 2, and payments to school districts by the commissioner of revenue pursuant to chapter 298.

(b) "Cumulative amount guaranteed" means the product of

(1) the cumulative disbursement percentage shown in subdivision 3; times
(2) the sum of

(i) the current year aid payment percentage of the estimated aid and credit entitlements paid according to subdivision 13; plus

(ii) 100 percent of the entitlements paid according to subdivisions 11 and 12; plus

(iii) the other district receipts.

(c) "Payment date" means the date on which state payments to districts are made by the electronic funds transfer method. If a payment date falls on a Saturday, a Sunday, or a weekday which is a legal holiday, the payment shall be made on the immediately preceding business day. The commissioner may make payments on dates other than those listed in subdivision 3, but only for portions of payments from any preceding payment dates which could not be processed by the electronic funds transfer method due to documented extenuating circumstances.

(d) The current year aid payment percentage equals 73 in fiscal year 2010 and 70 in fiscal year 2011, and 60\(^\text{86.4}\) in fiscal years 2012, 2013 and later.

**EFFECTIVE DATE.** This section is effective the day following final enactment.

Renumber the sections in sequence and correct the internal references

Amend the title accordingly

A roll call was requested and properly seconded.

Woodard offered an amendment to his amendment to H. F. No. 630, the second engrossment, as amended.

**POINT OF ORDER**

Murphy, E., raised a point of order pursuant to rule 4.03, relating to Ways and Means Committee; Budget Resolution; Effect on Expenditure and Revenue Bills, that the amendment to the amendment was not in order. The Speaker ruled the point of order well taken and the amendment to the amendment out of order.

Woodard appealed the decision of the Speaker.

A roll call was requested and properly seconded.

The vote was taken on the question "Shall the decision of the Speaker stand as the judgment of the House?" and the roll was called. There were 73 yeas and 60 nays as follows:

Those who voted in the affirmative were:

<table>
<thead>
<tr>
<th>Allen</th>
<th>Benson, J.</th>
<th>Brynaert</th>
<th>Davnie</th>
<th>Dorholt</th>
<th>Falk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anzelc</td>
<td>Bernardy</td>
<td>Carlson</td>
<td>Dehn, R.</td>
<td>Erhardt</td>
<td>Faust</td>
</tr>
<tr>
<td>Atkins</td>
<td>Bly</td>
<td>Clark</td>
<td>Dill</td>
<td>Erickson, R.</td>
<td>Fischer</td>
</tr>
</tbody>
</table>
Those who voted in the negative were:

Abeler  Davids  Gruenhagen  Kieffer  Newberger  Scott  
Albright  Dean, M.  Gunther  Kiel  Nornes  Swedzinski  
Anderson, M.  Dettmer  Hackbarth  Kresha  O’Neil  Theis  
Anderson, P.  Drakowski  Hamilton  Leidiger  O’Neill  Torkelson  
Anderson, S.  Erickson, S.  Hertaus  Lohmer  Peppin  Uglem  
Barrett  Fabian  Holberg  Loon  Pugh  Urdahl  
Beard  FitzSimmons  Hoppe  Mack  Quam  Wills  
Benson, M.  Franson  Howe  McDonald  Runbeck  Woodard  
Cornish  Garofalo  Johnson, B.  McNamara  Sanders  Zellers  
Daudt  Green  Kelly  Myhra  Schomacker  Zerwas  

So it was the judgment of the House that the decision of the Speaker should stand.

The question recurred on the Woodard amendment and the roll was called. There were 61 yeas and 72 nays as follows:

Those who voted in the affirmative were:

Abeler  Dean, M.  Hackbarth  Kresha  O’Neil  Uglem  
Albright  Dettmer  Halverson  Leidiger  Peppin  Urdahl  
Anderson, M.  Drakowski  Hamilton  Lohmer  Pugh  Wills  
Anderson, P.  Erickson, S.  Hertaus  Loon  Quam  Woodard  
Anderson, S.  Fabian  Holberg  Mack  Runbeck  Zellers  
Barrett  FitzSimmons  Hoppe  McDonald  Sanders  Zerwas  
Beard  Franson  Howe  McNamara  Schomacker  Scott  
Benson, M.  Garofalo  Johnson, B.  Myhra  Theis  
Cornish  Green  Kelly  Newberger  Swedzinski  
Daudt  Gruenhagen  Kieffer  Nornes  O’Driscoll  Torkelson  
Davids  Gunther  Kiel  O’Driscoll  Torkelson  

Those who voted in the negative were:

Allen  Davnie  Freiber  Johnson, C.  Loeffler  Morgan  
Anzelec  Dehn, R.  Fritz  Johnson, S.  Mahoney  Mullery  
Atkins  Dill  Hansen  Kahn  Mariani  Murphy, E.  
Benson, J.  Doholt  Hausman  Laine  Marquart  Murphy, M.  
Bernardy  Erhardt  Hausman  Lenczewski  Masin  Nelson  
Bly  Erickson, R.  Hornstein  Lesch  McNamara  Newton  
Brynaert  Falk  Hornstein  Liebling  Melin  Norton  
Carlson  Faust  Huntley  Lien  Mesta  Paymar  
Clark  Fischer  Isaacson  Lillie  Morgan  Pelowski  

The motion did not prevail and the amendment was not adopted.

The Speaker called Hortman to the Chair.

Hertaus moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 21, after line 20, insert:

"Sec. 24. Minnesota Statutes 2012, section 126C.17, subdivision 9, is amended to read:

Subd. 9. Referendum revenue. (a) The revenue authorized by section 126C.10, subdivision 1, may be increased in the amount approved by the voters of the district at a referendum called for the purpose. The referendum may be called by the board. The referendum must be conducted one or two calendar years before the increased levy authority, if approved, first becomes payable. Only one election to approve an increase may be held in a calendar year. Unless the referendum is conducted by mail under subdivision 11, paragraph (a), the referendum must be held on the first Tuesday after the first Monday in November of an even-numbered year. The ballot must state the maximum amount of the increased revenue per resident marginal cost pupil unit. The ballot may state a schedule, determined by the board, of increased revenue per resident marginal cost pupil unit that differs from year to year over the number of years for which the increased revenue is authorized or may state that the amount shall increase annually by the rate of inflation. For this purpose, the rate of inflation shall be the annual inflationary increase calculated under subdivision 2, paragraph (b). The ballot may state that existing referendum levy authority is expiring. In this case, the ballot may also compare the proposed levy authority to the existing expiring levy authority, and express the proposed increase as the amount, if any, over the expiring referendum levy authority. The ballot must designate the specific number of years, not to exceed ten, for which the referendum authorization applies. The ballot, including a ballot on the question to revoke or reduce the increased revenue amount under paragraph (c), must abbreviate the term "per resident marginal cost pupil unit" as "per pupil." The notice required under section 275.60 may be modified to read, in cases of renewing existing levies at the same amount per pupil as in the previous year:

"BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING TO EXTEND AN EXISTING PROPERTY TAX REFERENDUM THAT IS SCHEDULED TO EXPIRE."

The ballot may contain a textual portion with the information required in this subdivision and a question stating substantially the following:

"Shall the increase in the revenue proposed by (petition to) the board of ........., School District No. ..., be approved?"

If approved, an amount equal to the approved revenue per resident marginal cost pupil unit times the resident marginal cost pupil units for the school year beginning in the year after the levy is certified for certification for the number of years approved, if applicable, or until revoked or reduced by the voters of the district at a subsequent referendum.

(b) The board must prepare and deliver by first class mail at least 15 days but no more than 30 days before the day of the referendum to each taxpayer a notice of the referendum and the proposed revenue increase. The board need not mail more than one notice to any taxpayer. For the purpose of giving mailed notice under this subdivision,
owners must be those shown to be owners on the records of the county auditor or, in any county where tax statements are mailed by the county treasurer, on the records of the county treasurer. Every property owner whose name does not appear on the records of the county auditor or the county treasurer is deemed to have waived this mailed notice unless the owner has requested in writing that the county auditor or county treasurer, as the case may be, include the name on the records for this purpose. The notice must project the anticipated amount of tax increase in annual dollars for typical residential homesteads, agricultural homesteads, apartments, and commercial-industrial property within the school district.

The notice for a referendum may state that an existing referendum levy is expiring and project the anticipated amount of increase over the existing referendum levy in the first year, if any, in annual dollars for typical residential homesteads, agricultural homesteads, apartments, and commercial-industrial property within the district.

The notice must include the following statement: "Passage of this referendum will result in an increase in your property taxes." However, in cases of renewing existing levies, the notice may include the following statement: "Passage of this referendum extends an existing operating referendum at the same amount per pupil as in the previous year."

(c) A referendum on the question of revoking or reducing the increased revenue amount authorized pursuant to paragraph (a) may be called by the board. A referendum to revoke or reduce the revenue amount must state the amount per resident marginal cost pupil unit by which the authority is to be reduced. Revenue authority approved by the voters of the district pursuant to paragraph (a) must be available to the school district at least once before it is subject to a referendum on its revocation or reduction for subsequent years. Only one revocation or reduction referendum may be held to revoke or reduce referendum revenue for any specific year and for years thereafter.

(d) The approval of 50 percent plus one of those voting on the question is required to pass a referendum authorized by this subdivision.

(e) At least 15 days before the day of the referendum, the district must submit a copy of the notice required under paragraph (b) to the commissioner and to the county auditor of each county in which the district is located. Within 15 days after the results of the referendum have been certified by the board, or in the case of a recount, the certification of the results of the recount by the canvassing board, the district must notify the commissioner of the results of the referendum.

**EFFECTIVE DATE.** This section is effective July 1, 2013, for referenda conducted on or after that date."

Page 27, after line 14, insert:

"Sec. 30. REFERENDUM ELECTIONS; NOVEMBER 2013.

Notwithstanding section 1, a school district with a referendum first expiring for fiscal year 2015, may conduct an election on the first Tuesday after the first Monday in November 2013."

Renumber the sections in sequence and correct the internal references

Amend the title accordingly

The motion did not prevail and the amendment was not adopted.
Zerwas moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 21, line 18, delete "66" and insert "70"

Page 27, after line 14, insert:

"Sec. 29. EQUITY REVENUE; INDEPENDENT SCHOOL DISTRICT NO. 728, ELK RIVER.

(a) Notwithstanding Minnesota Statutes, section 126C.10, subdivision 24, equity revenue for Independent School District No. 728, Elk River, equals the amount computed under Minnesota Statutes, section 126C.10, subdivision 24, paragraphs (b) to (d), multiplied by the sum of one plus .25 times the percentage of the district's students residing in Anoka, Carver, Dakota, Hennepin, Ramsey, Scott, or Washington County.

(b) Notwithstanding Minnesota Statutes, section 126C.10, subdivision 24, if Independent School District No. 728, Elk River, is eligible for additional equity revenue under Minnesota Statutes, section 126C.10, subdivision 24, paragraph (f), this amount shall be added to the amount calculated under paragraph (a).

EFFECTIVE DATE. This section is effective for fiscal year 2014 and later."

Page 161, line 5, delete "19,214,000" and insert "19,152,000"

Page 161, line 6, delete "19,386,000" and insert "19,324,000"

A roll call was requested and properly seconded.

The question was taken on the Zerwas amendment and the roll was called. There were 63 yeas and 70 nays as follows:

Those who voted in the affirmative were:

Abeler
Albright
Anderson, M.
Anderson, P.
Anderson, S.
Barrett
Beard
Benson, M.
Cornish
Daudt
Davids

Gunther
Dettmer
Drazkowski
Erickson, S.
Fabian
Erickson, S.
Franson
Green
Gruenhagen

Hackath
Hamilton
Hertaus
Holberg
Hoppe
McDonald
McNamara
Johnson, B.
Kieffer
Kiel

Kresha
Leidiger
Lohmer
Loon
Mack
McDonald
McNamara

O'Grady
O'Neil
Pepin
Pugh
Quam
Radinovich
Runbeck

Lohmer
O'Neil
Pepin
Pugh
Quam
Radinovich
Runbeck

Torkelson
Uglen
Urgahl
Wills
Woodard
Zellers
Zerwas

Those who voted in the negative were:

Allen
Anzelc
Atkins
Benson, J.
Bernardy
Bly
Brynaert
Carlson

Clark
Davnie
Dill
Dorholt
Erhardt
Erickson, R.
Falk
Faust

Fischer
Freiberg
Fritz
Halverson
Hansen
Hilstrom
Hornstein
Horstman

Hortman
Huntley
Isaacson
Johnson, C.
Johnson, S.
Kahn
Laine

Lesch
Liebling
Lien
Lillie
Loeifier
Mahoney
Mariani

Masin
McNamar
Melin
Morgan
Mullery
Murphy, E.
Murphy, M.
Quam moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 3, after line 11, insert:

"Sec. 3. [121A.08] STUDENT RELIGIOUS LIBERTIES.

Subd. 1. **Citation.** This section shall be known and may be cited as the "Student Religious Liberties Act of 2013."

Subd. 2. **Student expression.** A public school district shall not discriminate against students or parents on the basis of a religious viewpoint or religious expression. A school district shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the district treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and may not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Subd. 3. **Religious expression in class assignments.** Students may express their beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of their submissions. Homework and classroom assignments must be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school district. Students may not be penalized or rewarded on account of the religious content of their work. If an assignment requires a student's viewpoint to be expressed in coursework, artwork, or other written or oral assignments, a public school shall not penalize or reward a student on the basis of religious content or a religious viewpoint. In such an assignment, a student's academic work that expresses a religious viewpoint shall be evaluated based on ordinary academic standards of substance and relevance to the course curriculum or requirements of the coursework or assignment.

Subd. 4. **Freedom to organize religious groups and activities.** (a) Students in public schools may pray or engage in religious activities or religious expression before, during, and after the school day in the same manner and to the same extent that students may engage in nonreligious activities or expression. Students may organize prayer groups, religious clubs, "see you at the pole" gatherings, or other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. Religious groups must be given the same access to school facilities for assembling as is given to other noncurricular groups without discrimination based on the religious content of the students' expression. If student groups that meet for nonreligious activities are permitted to advertise or announce meetings of the groups, the school district may not discriminate against groups that meet for prayer or other religious speech. A school district may disclaim school sponsorship of noncurricular groups and events in a manner that neither favors nor disfavors groups that meet to engage in prayer or religious speech.

(b) Students in public schools may wear clothing, accessories, and jewelry that display religious messages or religious symbols in the same manner and to the same extent that other types of clothing, accessories, and jewelry that display messages or symbols are permitted.

Subd. 5. **Limited public forum; school district policy.** (a) To ensure that the school district does not discriminate against a student's publicly stated voluntary expression of a religious viewpoint, if any, and to eliminate any actual or perceived affirmative school sponsorship or attribution to the district of a student's expression of a
religious viewpoint, if any, a school district shall adopt a policy, which must include the establishment of a limited public forum for student speakers at all school events at which a student is to publicly speak. The policy regarding the limited public forum must also require the school district to:

(1) provide the forum in a manner that does not discriminate against a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject;

(2) provide a method, based on neutral criteria, for the selection of student speakers at school events and graduation ceremonies;

(3) ensure that a student speaker does not engage in obscene, vulgar, offensively lewd, or indecent speech; and

(4) state, in writing, orally, or both, that the student's speech does not reflect the endorsement, sponsorship, position, or expression of the district.

(b) The school district disclaimer required by paragraph (a), clause (4), must be provided at all graduation ceremonies. The school district must also continue to provide the disclaimer at any other event in which a student speaks publicly for as long as a need exists to dispel confusion over the district's nonsponsorship of the student's speech.

(c) Student expression on an otherwise permissible subject may not be excluded from the limited public forum because the subject is expressed from a religious viewpoint.

(d) All school districts shall adopt and implement a local policy regarding a limited public forum and voluntary student expression of religious viewpoints. If a school district voluntarily adopts and follows the model policy governing voluntary religious expression in public schools developed under subdivision 6, the district is in compliance with the provisions of this section.

Subd. 6. State model policy. (a) The commissioner of education, in consultation with representatives of the Minnesota School Board Association, the Minnesota Association of School Administrators, the Minnesota Elementary School Principals' Association, and the Minnesota Secondary School Principals' Association, shall develop and maintain a state model policy. The commissioner must assist districts and schools under this subdivision to implement the state policy. The state model policy must:

(1) define school events at which a limited public forum exists;

(2) set objective criteria for student selection for the limited public forums under clause (1);

(3) provide wording for the disclaimers under subdivisions 4 and 5;

(4) provide guidance for graduation ceremonies;

(5) provide guidance on religious expression in class assignments under subdivision 3; and

(6) provide guidance on the organization of religious groups and activities under subdivision 4.

(b) The commissioner shall develop and post departmental procedures for:

(1) periodically reviewing district and school programs and policies for compliance with this section;

(2) investigating, reporting, and responding to noncompliance with this section; and
(3) allowing students, parents, and educators to file a complaint about noncompliance with the commissioner.

Subd. 7. **Statutory construction.** (a) This section shall not be construed to authorize this state or any of its political subdivisions to do either of the following:

(1) require any person to participate in prayer or in any other religious activity; or

(2) violate the constitutional rights of any person.

(b) This section shall not be construed to limit the authority of any public school to do any of the following:

(1) maintain order and discipline on the campus of the public school in a content- and viewpoint-neutral manner;

(2) protect the safety of students, employees, and visitors of the public school; or

(3) adopt and enforce policies and procedures regarding student speech at school provided that the policies and procedures do not violate the rights of students as guaranteed by the Constitutions of the United States and the state of Minnesota or other applicable law.

**EFFECTIVE DATE.** This section is effective for the 2013-2014 school year and later."

The motion did not prevail and the amendment was not adopted.

Gruenhagen moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 138, line 6, after the period, insert "The task force also must identify the special education requirements in state statute and rule that exceed federal requirements for special education and analyze the educational benefits and the cost of those requirements."

Page 138, line 8, after "legislature" insert a colon

Page 138, line 10, after "alternatives" insert "; and analyzing the educational benefits and costs of the state special education statutes and rules that exceed federal requirements"

The motion prevailed and the amendment was adopted.

Erickson, S., moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 138, after line 11, insert:

"Sec. 27. **SPECIAL EDUCATION EVALUATION.**

Subdivision 1. **Independent analysis of proposed changes to state special education laws.** The commissioner of education must solicit a request for proposal to undertake a detailed, independent analysis of the economic and educational effects of conforming Minnesota's special education laws with minimum federal
requirements. The report must be structured to help the K-12 education policy and finance committees of the legislature balance student outcomes with possible gains in time or cost efficiencies. The commissioner must submit a written report containing the analysis to the K-12 education policy and finance committees of the legislature by February 15, 2014.

Subd. 2. **Special education teachers' compliance with legal requirements.** The Department of Education must identify ways to give teachers working with eligible children with disabilities sufficient written and online resources to make informed decisions about how to effectively comply with legal requirements related to providing special education programs and services, including writing individualized education programs and related documents, among other requirements. The department must work collaboratively with school and district staff and representatives of affected organizations, including Education Minnesota and Minnesota Administrators of Special Education, among others, to identify obstacles to and solutions for teachers' confusion about complying with legal requirements governing special education programs and services. The department must work with schools and districts to provide staff development training to better comply with applicable legal requirements while meeting the educational needs and improving the educational progress of eligible children with disabilities.

Subd. 3. **Efficiencies to reduce paperwork.** The Department of Education, in collaboration with teachers and administrators working with eligible children with disabilities in schools and districts, must identify strategies to effectively decrease the amount of time teachers spend completing paperwork for special education programs and services, evaluate whether the strategies are cost effective, and determine whether other schools and districts are able to effectively use the strategies given available staff and resources. Where an evaluation shows that particular paperwork reduction strategies are cost effective without undermining the purpose of the paperwork or the integrity of special education requirements, the department must electronically disseminate and promote the strategies to other schools and districts throughout the state.

Subd. 4. **Recommended rule changes to conform with Minnesota Statutes.** The commissioner of education must prepare a written report for the K-12 education policy and finance committees of the legislature by February 1, 2014, recommending specific substantive and technical text revisions for amending state special education rules and repealing obsolete special education rules to make the rules consistent with Minnesota special education statutes. The commissioner must consult with the house of representatives and senate committee chairs and ranking minority members in preparing this report.

**EFFECTIVE DATE.** This section is effective the day following final enactment."

Renumber the sections in sequence and correct the internal references

Amend the title accordingly

Erickson, S., moved to amend her amendment to H.F. No. 630, the second engrossment, as amended, as follows:

Page 2, after line 19, insert:

"Page 138, after line 25, insert:

"Sec. 28. **SPECIAL EDUCATION; PAPERWORK; TIME LINES.**

(a) Notwithstanding other law to the contrary, to the extent special education-related paperwork requirements applicable to school districts exceed what is required by federal special education law, school districts may satisfy these paperwork requirements by complying with the federal law only."
(b) Notwithstanding other law to the contrary, to the extent special education-related time lines applicable to school districts exceed what is required by federal special education law, school districts may satisfy these time line requirements by complying with the federal law only.

**EFFECTIVE DATE.** This section is effective the day following final enactment.""

A roll call was requested and properly seconded.

The question was taken on the amendment to the amendment and the roll was called. There were 61 yeas and 72 nays as follows:

Those who voted in the affirmative were:

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</thead>
<tbody>
<tr>
<td>Abeler</td>
<td>Dean, M.</td>
<td>Hackbarth</td>
<td>Leidiger</td>
<td>Peppin</td>
<td>Uglen</td>
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Those who voted in the negative were:

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The motion did not prevail and the amendment to the amendment was not adopted.

The question recurred on the Erickson, S., amendment to H. F. No. 630, the second engrossment, as amended. The motion did not prevail and the amendment was not adopted.

Gruenhagen moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 137, after line 29, insert:

"Sec. 26. [125A.851] TITLE,

Sections 125A.851 to 125A.857 may be cited as the Minnesota Special Education Scholarship Act."
Sec. 27. [125A.852] POLICY AND PURPOSE.

The purpose of the Minnesota Special Education Scholarship Act is to grant parents the ability to choose the special education services provider for their children.

Sec. 28. [125A.853] DEFINITIONS.

Subdivision 1. Terms. For purposes of sections 125A.851 to 125A.857, the terms in this subdivision have the meaning given them.

Subd. 2. Eligible student. "Eligible student" means an eligible child with a disability who has an individualized education program and who was enrolled in a Minnesota school district or charter school throughout the school year immediately preceding the school year in which a scholarship is first awarded.

Subd. 3. Eligible provider. "Eligible provider" means an organization or individual approved by the commissioner to provide special education services to a student under section 125A.855, subdivision 3.

Subd. 4. Parent. "Parent" means the parent or guardian of an eligible student.

Sec. 29. [125A.854] STUDENT APPLICATION PROCESS.

Subdivision 1. Initial application. An eligible student may apply to the superintendent of the student's resident school district for a special education scholarship.

Subd. 2. District official to schedule meeting. Within 30 days after receiving a request for a scholarship application from an eligible student and the student's parent, the superintendent or other designated school official must schedule an individualized education program team meeting for that student. The meeting must occur within 60 days after the school official receives the student's request for a scholarship application.

Subd. 3. Meeting. At the meeting, the individualized education program team and the student's parent must discuss the services provided by the serving school district and the anticipated changes in service if the parent selects an eligible provider. After the meeting, the parent may apply for a special education scholarship.

Subd. 4. Scholarship application. The parent must include with the scholarship application a signed document showing that an eligible provider approved by the commissioner has agreed to provide the student with the special education services identified in the student's individualized education program if the child is awarded a special education scholarship.

Subd. 5. Scholarship awarded. Within 30 days after receiving a scholarship application, the superintendent or other designated school official must award the special education scholarship to the parent of the eligible student if the document under subdivision 4 is available and all other conditions are met.

Sec. 30. [125A.855] DUTIES OF THE COMMISSIONER OF EDUCATION.

Subdivision 1. Uniform procedures. The commissioner must establish the form and manner for a parent to request and apply for the special education scholarship.

Subd. 2. Amount of scholarship. The commissioner shall calculate the average rate of salary reimbursement under section 125A.76 for each category of essential personnel for the previous year and establish these rates as the scholarship reimbursement amounts for eligible providers.
Subd. 3. **Approved providers.** (a) An organization or individual may apply to the department for approval as an eligible provider of special education scholarship services in the form and manner specified by the commissioner. The department may review an applicant's fitness to provide special education services including the applicant's:

1. past experience providing special education services;

2. ability to provide services of the same quality as those provided by current service providers; and

3. educational credentials.

The provider must meet the licensing criteria for essential personnel performing the same services under section 125A.76, subdivision 1. However, a previously licensed employee without a current license may apply for a limited-term license in order to become an approved provider. If the previously licensed employee is a teacher, the Board of Teaching, after completing a background check under section 123B.03, must grant the employee a limited-term license to provide scholarship services under this act. The commissioner must approve a license for a previously licensed provider in an essential personnel category and must award a limited-term license to the otherwise qualified nonlicensed provider. The commissioner may establish standards for nonlicensed providers that are comparable to the standards for school district employees who are defined as essential personnel.

(b) The Board of Teaching and the commissioner each shall maintain and periodically update an electronic publicly available list of approved providers.

(c) An applicant that has not been approved under paragraph (a) may appeal that decision as a contested case under chapter 14.

Subd. 4. **Payment of scholarships.** The commissioner shall include scholarship payment amounts in the payments to school districts under section 125A.76.

Sec. 31. **[125A.856] DUTIES OF THE RESIDENT SCHOOL DISTRICT.**

Subdivision 1. **List of eligible providers.** Upon request, the resident school district must provide each requesting parent a list of approved eligible providers, beginning with eligible providers located in proximity to the district.

Subd. 2. **Annual reapproval.** Each year after the first year a scholarship is awarded, the resident district must convene a meeting of the student's individualized education program team to review the student's progress and revise the student's individualized education program.

Subd. 3. **Payment of scholarships.** The school district shall make monthly payments to each eligible provider of special education services to pupils resident to that district upon verification of the hours of service in a form and manner determined by the commissioner.

Subd. 4. **Report to department.** Each school district must report its contracts and payments to eligible providers to the Department of Education.

Sec. 32. **[125A.857] WAIVER OF RESPONSIBILITY.**

The parent of a student who accepts a special education scholarship is responsible for meeting the special education needs of that student during the scholarship term. The resident school district that awards a student a scholarship and any other Minnesota school district or charter school is not required to provide special education services to that student during the scholarship term."
Renumber the sections in sequence and correct the internal references

Amend the title accordingly

A roll call was requested and properly seconded.

The question was taken on the Gruenhagen amendment and the roll was called. There were 51 yeas and 82 nays as follows:

Those who voted in the affirmative were:

- Albright
- Anderson, M.
- Anderson, P.
- Barrett
- Beard
- Benson, M.
- Cornish
- Daudt
- Dean, M.
- Dettmer
- Drazkowski
- Erickson, S.
- Fabian
- FitzSimmons
- Franson
- Gunther
- Hackbarth
- Hamilton
- Hertaus
- Holberg
- Hoppe
- Johnson, B.
- Kieffer
- Kiel
- Leidiger
- Lohmer
- Loon
- Mack
- Myhra
- Nornes
- O'Driscoll
- O'Neill
- Peppin
- Pugh
- Quam
- Rundeck
- Scott
- Theis
- Wills
- Woodard
- Zellers
- Zerwas

Those who voted in the negative were:

- Abeler
- Allen
- Anderson, S.
- Anzelc
- Atkins
- Benson, J.
- Bernardy
- Bly
- Brynaert
- Carlson
- Clark
- Davids
- Davnie
- Dehn, R.
- Dill
- Dorholt
- Erhardt
- Erickson, R.
- Falk
- Faust
- Fischer
- Freiberg
- Fritz
- Halverson
- Hansen
- Hausman
- Hilstrom
- Hornstein
- Huntley
- Isaacson
- Johnson, C.
- Johnson, S.
- Kahn
- Kresha
- Kline
- Laine
- Lenczewski
- Lesch
- Liebling
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- Lillie
- Loeffer
- Mahoney
- Mariani
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- Masin
- McNamar
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- Melin
- Merta
- Moran
- Morgan
- Mullery
- Murphy, E.
- Murphy, M.
- Nelson
- O'Neil
- Paymar
- Pelowski
- Persell
- Poppe
- Radinovich
- Rosenthal
- Savick
- Sawatzky
- Schoen
- Selcer
- Simon
- Simonson
- Spk. Thissen

The motion did not prevail and the amendment was not adopted.

Gruenhagen moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 152, delete section 2

Renumber the sections in sequence and correct the internal references

Amend the title accordingly

The motion did not prevail and the amendment was not adopted.
Woodard moved to amend H. F. No. 630, the second engrossment, as amended, as follows:

Page 160, after line 30, insert:

"Section 1. Minnesota Statutes 2012, section 127A.05, subdivision 2, is amended to read:

Subd. 2. Review of state laws and rules. The commissioner shall review all education-related mandates in state law or rule once every four years to determine which mandates fail to adequately promote public education in the state. The commissioner annually must identify the existing and most recently enacted state laws and rules for which state funding to districts or charter schools to fully implement the law or rule is unavailable and determine the amount by which the cost to a district or charter school to comply with the law or rule exceeds the state funds available for that purpose. A district or charter school may transmit information to the commissioner to assist in identifying unfunded mandates and determining their costs to districts and charter schools. The commissioner shall report the findings of the each review to the education committees of the legislature by February 1 in the year following the completion of the review.

Subd. 2a. Unfunded mandates. (a) Notwithstanding other law to the contrary, beginning January 1, 2013, a school as defined under section 120A.22, subdivision 4, is not required to comply with a state law or rule applicable to that school enacted, adopted, or amended after that date if, under subdivision 2, the commissioner reported that state funding to fully implement the law or rule is unavailable. A school that resolves not to comply with a state law or rule under this section must transmit electronic notice to the commissioner of its intent not to comply with the law or rule:

(b) This section does not apply to federally-mandated laws or court orders.

EFFECTIVE DATE. This section is effective for fiscal year 2014 and later."

Renumber the sections in sequence and correct the internal references

Amend the title accordingly

A roll call was requested and properly seconded.

The question was taken on the Woodard amendment and the roll was called. There were 60 yeas and 73 nays as follows:

Those who voted in the affirmative were:

Abeler     Davids     Gruenhagen     Kieffer     Newberger     Scott
Albright   Dean, M.   Gunther      Kiel       Nornes        Swedzinski
Anderson, M. Dettmer  Hackbarth   Kresha      O'Driscoll    Theis
Anderson, P. Drazkowski Hamilton Leidiger O'Neill        Torkelson
Anderson, S. Erickson, S. Hertaus  Lohmer     Peppin        Uglem
Barrett    Fabian      Holberg     Loon        Pugh          Udahl
Beard      FitzSimmons Hoppe       Mack       Quam          Wills
Benson, M. Franson     Howe       McDonald   Runbeck      Woodard
Cornish    Garofalo    Johnson, B. McNamara Sanderson    Zellers
Daudt      Green       Kelly       Myhra       Schomacker    Zerwas

Those who voted in the negative were:

Allen      Benson, J.  Brynaert    Davnie      Dorholt       Falk
Anzelc     Bernardy    Carlson     Dehn, R.    Erhardt      Faust
Atkins     Bly         Clark       Dill        Erickson, R. Fischer
The motion did not prevail and the amendment was not adopted.

The Speaker resumed the Chair.

H. F. No. 630. A bill for an act relating to education; providing funding and policy for early childhood and family, prekindergarten through grade 12, and adult education, including general education, student accountability, education excellence, charter schools, special education, technology, nutrition, libraries, accounting, early childhood, self-sufficiency, lifelong learning, state agencies, and forecast adjustments; authorizing rulemaking; requiring reports; appropriating money; amending Minnesota Statutes 2012, sections 13.319, by adding a subdivision; 15.059, subdivision 5b; 120A.20, subdivision 1; 120A.41; 120B.02; 120B.021, subdivision 1; 120B.023; 120B.024; 120B.125; 120B.128; 120B.30, subdivisions 1, 1a; 120B.31, subdivision 1; 120B.35, subdivision 3; 120B.36, subdivision 1; 121A.22, subdivision 2; 121A.2205; 122A.09, subdivision 4; 122A.18, subdivision 2; 122A.23, subdivision 2; 122A.28, subdivision 1; 122A.33, subdivision 3; 122A.61, subdivision 1; 123B.41, subdivision 7; 123B.54; 123B.88, subdivision 22; 123B.92, subdivisions 1, 5; 124D.02, subdivision 1; 124D.095, subdivision 10; 124D.10; 124D.11, subdivision 5; 124D.111, subdivision 1; 124D.119; 124D.122; 124D.128, subdivision 2; 124D.42; 124D.4531, subdivision 1; 124D.52, by adding a subdivision; 124D.531, subdivision 1; 124D.59, subdivision 2; 124D.61; 124D.79, subdivision 1, by adding a subdivision; 125A.0941; 125A.0942; 125A.11, subdivision 1; 125A.27, subdivisions 8, 11, 14; 125A.28; 125A.29; 125A.30; 125A.32; 125A.33; 125A.35, subdivision 1; 125A.36; 125A.43; 125A.76, subdivisions 1, 4a, 8, by adding subdivisions; 125A.78, subdivision 2; 125A.79, subdivisions 1, 5; 126C.01, by adding a subdivision; 126C.05, subdivisions 1, 5; 126C.10, subdivisions 1, 2, 14, 24, 29, 32; 126C.15, subdivisions 1, 2; 126C.17, subdivisions 1, 5, 6; 126C.40, subdivision 6; 126C.44; 126C.48, subdivision 8; 127A.47, subdivision 7; 128D.11, subdivision 3; 134.32; 134.34; 134.351, subdivisions 3, 7; 134.353; 134.354; 134.355, subdivisions 1, 2, 3, 4, 5, 6; 134.36; 260A.02, subdivision 3; 260A.03; 260A.05, subdivision 1; 260A.07, subdivision 1; Laws 2007, chapter 146, article 4, section 12; Laws 2011, First Special Session chapter 11, article 1, section 36, subdivisions 2, as amended, 3, as amended, 4, as amended, 5, as amended, 6, as amended, 7, as amended, 10, as amended; article 2, section 50, subdivisions 2, as amended, 4, as amended, 5, as amended, 6, as amended, 7, as amended, 10, as amended; article 2, section 50, subdivisions 2, as amended, 4, as amended, 5, as amended, 6, as amended, 7, as amended, 9, as amended; article 3, section 11, subdivisions 2, as amended, 3, as amended, 4, as amended, 5, as amended; article 4, section 10, subdivisions 2, as amended, 3, as amended, 4, as amended, 6, as amended; article 5, section 12, subdivisions 2, as amended, 3, as amended, 4, as amended; article 6, section 2, subdivisions 2, as amended, 3, as amended, 5, as amended; article 7, section 2, subdivisions 2, as amended, 3, as amended, 4, as amended, 8, as amended; article 8, section 2, subdivisions 2, as amended, 3, as amended; article 9, section 3, subdivision 2, as amended; proposing coding for new law in Minnesota Statutes, chapters 120B; 121A; 124D; 126C; 127A; proposing coding for new law as Minnesota Statutes, chapter 16F; repealing Minnesota Statutes 2012, sections 124D.454, subdivisions 3, 10, 11; 125A.35, subdivisions 4, 5; 125A.76, subdivisions 2, 4, 5, 7; 125A.79, subdivisions 6, 7; 126C.17, subdivision 13; Minnesota Rules, parts 3501.0010; 3501.0020; 3501.0030, subparts 1, 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 15, 16; 3501.0040; 3501.0050; 3501.0060; 3501.0090; 3501.0100; 3501.0110; 3501.0120; 3501.0130; 3501.0140; 3501.0150; 3501.0160; 3501.0170; 3501.0180; 3501.0200; 3501.0210; 3501.0220; 3501.0230; 3501.0240; 3501.0250; 3501.0270; 3501.0280, subparts 1, 2; 3501.0290; 3501.0505; 3501.0510; 3501.0515; 3501.0520;
The bill was read for the third time, as amended, and placed upon its final passage.

The question was taken on the passage of the bill and the roll was called. There were 83 yeas and 50 nays as follows:

Those who voted in the affirmative were:

Abeler  Davnie  Hausman  Lien  Murphy, E.  Selcer
Allen   Dehn, R.  Hilstrom  Lillie  Murphy, M.  Simon
Anderson, P.  Dill  Hornstein  Loeffler  Nelson  Simonson
Anzelc  Dorholt  Hortman  Mahoney  Newton  Slocum
Atkins  Erhardt  Huntley  Mariani  Norton  Sundin
Barrett  Erickson, R.  Isaacson  Marquart  Paymar  Uglem
Benson, J.  Falk  Johnson, C.  Masin  Pelowski  Udahl
Bernardy  Faust  Johnson, S.  McNamar  Persell  Wagenius
Bly    Fischer  Kahn  McNamara  Poppe  Ward, J.A.
Brynaert  Freiberg  Kresha  Melin  Radinovich  Ward, J.E.
Carlson  Fritz  Laine  Mesta  Rosenthal  Winkler
Clark   Gunther  Lenczewski  Moran  Savick  Yarusso
Cornish  Halverson  Lesch  Morgan  Sawatzky  Spk. Thissen
Davids  Hansen  Liebling  Mullery  Schoen

Those who voted in the negative were:

Albright  Erickson, S.  Hertaus  Lohmer  Peppin  Torkelson
Anderson, M.  Fabian  Holberg  Loon  Pugh  Wills
Anderson, S.  FitzSimmons  Hoppe  Mack  Quam  Woodard
Beard    Franson  Howe  McDonald  Runbeck  Zellers
Benson, M.  Garofalo  Johnson, B.  Myhra  Sanders  Zerwas
Daudt   Green  Kelly  Newberger  Schomacker
Dean, M.  Gruenhagen  Kieffer  Nornes  Scott
Dettmer  Hackworth  Kiel  O'Driscoll  Swedzinski
Drazkowski  Hamilton  Leidiger  O'Neill  Thies

The bill was passed, as amended, and its title agreed to.

H. F. No. 1304 was reported to the House.

Ward, J.E., moved to amend H. F. No. 1304, the first engrossment, as follows:

Page 3, line 1, delete "one-day"

Page 3, line 2, before "organized" insert "of up to two days"

The motion prevailed and the amendment was adopted.
H. F. No. 1304, A bill for an act relating to transportation; amending regulations governing school bus use for special events; amending Minnesota Statutes 2012, sections 168.013, subdivision 18; 169.011, by adding a subdivision; 169.441, subdivision 3; 169.443, subdivision 3; proposing coding for new law in Minnesota Statutes, chapter 169.

The bill was read for the third time, as amended, and placed upon its final passage.

The question was taken on the passage of the bill and the roll was called. There were 132 yeas and 0 nays as follows:

Those who voted in the affirmative were:

Abeler  Dehn, R.  Hamilton  Lenczewski  Myhra  Schomacker
Albright  Dettmer  Hansen  Lesch  Nelson  Scott
Allen  Dill  Hausman  Liebling  Newberger  Selcer
Anderson, M.  Dorholt  Hertaus  Lien  Newton  Simon
Anderson, P.  Drazkowski  Hilstrom  Lillie  Nornes  Simonson
Anderson, S.  Erhardt  Holberg  Loeffler  Norton  Slocum
Anzele  Erickson, R.  Hoppe  Lohmer  O’Driscoll  Sundin
Atkins  Erickson, S.  Hornstein  Loo  O’Neill  Swedzinski
Barrett  Fabian  Hortman  Mack  Paymar  Theis
Beard  Falk  Howe  Mahoney  Pelowski  Torkelson
Benson, J.  Faust  Huntley  Mariam  Peppin  Uglem
Benson, M.  Fischer  Isaacson  Marquart  Persell  Udahl
Bernardy  FitzSimmons  Johnson, B.  Masin  Poppe  Wagenius
Bly  Franson  Johnson, C.  McDonald  Pugh  Ward, J.A.
Brynaert  Freiberg  Johnson, S.  McNamar  Quam  Ward, J.E.
Carlson  Fritz  Kahn  McNamara  Radinovich  Wills
Clark  Garofalo  Kelly  Melin  Rosenthal  Winkler
Cornish  Green  Kieffer  Metsa  Runbeck  Woodard
Daudt  Gruenhagen  Kiel  Moran  Sanders  Yarusso
Davids  Gunther  Kresha  Morgan  Savick  Zellers
Davnie  Hack Barth  Laine  Mullery  Sawatzky  Zerwas
Dean, M.  Halverson  Leidiger  Murphy, E.  Schoen  Spk. Thissen

The bill was passed, as amended, and its title agreed to.

S. F. No. 359 was reported to the House.

Hornstein moved to amend S. F. No. 359 as follows:

Delete everything after the enacting clause and insert the following language of H. F. No. 414, the first engrossment:

"Section 1. [10.581] GENOCIDE AWARENESS AND PREVENTION MONTH.

Beginning in 2013, the month of April is designated as Genocide Awareness and Prevention Month in recognition of the state's desire to combat all acts of genocide and all human rights atrocities. Following the holocaust, on December 9, 1948, the United Nations General Assembly adopted Resolution 260 (III) A, the United
Nations Convention on the Prevention and Punishment of the Crime of Genocide, declaring genocide to be a crime under international law, and defining genocide to include the commission of certain acts, including killing members of a group, causing serious bodily or mental harm to members of a group, deliberately inflicting conditions of life calculated to bring about a group's physical destruction in whole or in part, imposing measures intended to prevent births within a group, and forcibly transferring children of a group to another group, with the intent to destroy, in whole or in part, a national, ethnic, racial, or religious group. The state declares that in order to educate the public and help prevent future genocides, the governor may promote and encourage the observance of Genocide Awareness and Prevention Month.

**EFFECTIVE DATE.** This section is effective the day following final enactment."

The motion prevailed and the amendment was adopted.

S. F. No. 359, A bill for an act relating to state government; designating the month of April as Genocide Awareness and Prevention Month; proposing coding for new law in Minnesota Statutes, chapter 10.

The bill was read for the third time, as amended, and placed upon its final passage.

The question was taken on the passage of the bill and the roll was called. There were 133 yeas and 0 nays as follows:

Those who voted in the affirmative were:

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The bill was passed, as amended, and its title agreed to.

**IN MEMORIAM**

The members of the House of Representatives paused for a moment of silence in memory of former Representative Doug Carlson, of Sandstone, Minnesota, who served from 1971 through 1974, and from 1977 through 1990, who passed away on Monday, April 22, 2013.
H. F. No. 791 was reported to the House.

Hortman moved to amend H. F. No. 791, the first engrossment, as follows:

Page 1, delete section 1

Page 5, line 13, after the period, insert "The producer, upon request, shall provide to the consumer or their legal representative a copy of the information used in the making of the suitability determination."

Page 5, delete line 21

Page 5, line 22, delete "(2)" and insert "(1)"

Page 5, line 24, delete "(3)" and insert "(2)"

Page 5, line 32, delete "customer" and insert "consumer" and delete "customer's" and insert "consumer's"

Page 6, line 17, after "other" insert "reasonable"

Page 6, line 20, after "liquidity," insert "liquid net worth."

Page 8, line 25, delete everything after the period

Page 8, delete line 26

Page 10, line 5, after "corrective" insert "action"

Renumber the sections in sequence and correct the internal references

Amend the title accordingly

The motion prevailed and the amendment was adopted.

Hortman moved to amend H. F. No. 791, the first engrossment, as amended, as follows:

Page 1, line 21, after "to" insert "annuity"

Page 1, delete lines 22 to 23 and insert:

"(1) direct response marketing of group insurance as provided for in section 72A.20, subdivision 34;"

Page 2, line 12, delete everything after "fund" and insert a colon

Page 2, delete lines 13 and 14
Hilstrom moved to amend the Hortman amendment to H. F. No. 791, the first engrossment, as amended, as follows:

Page 1, after line 7, insert:

"Page 7, delete subdivision 8 and insert:

"Subd. 8. **FINRA compliance.** (a) Sales of annuities made by broker-dealers satisfy the requirements under sections 72A.203 to 72A.2036, as to the broker-dealer so long as:

(1) those sales comply with FINRA requirements pertaining to suitability and supervision of annuity transactions; and

(2) a registered principal reviews and approves the transaction based on review criteria that include consideration of the customer's age, income, liquidity needs, and financial situation.

(b) The insurer remains responsible for the suitability of every transaction and must take reasonably appropriate corrective action for any consumer harmed by violation of law and is subject to the penalty provisions described in section 72A.2034, subdivision 1.

(c) For paragraph (a) to apply, an insurer shall:

(1) monitor the FINRA member broker-dealer using information collected in the normal course of the insurer's business; and

(2) provide to the FINRA member broker-dealer information and reports that are reasonably appropriate to assist the FINRA member broker-dealer to maintain its supervision system.

(d) Nothing in this subdivision limits or changes:

(1) the insurer's responsibilities and duties pursuant to sections 72A.302 to 72A.2036 including, but not limited to, the insurer's obligation to establish and use a supervision system under section 72A.2032, subdivision 6, and otherwise independently review and determine the suitability of the annuity for each particular consumer before issuing the annuity;

(2) the responsibilities of the insurer to monitor the broker-dealer as provided in this subdivision; and

(3) the commissioner of commerce's ability to enforce the provisions of sections 72A.203 to 72A.2036 with respect to sales made in compliance with FINRA requirements and federal law."

Amend the title accordingly

A roll call was requested and properly seconded.

The question was taken on the amendment to the amendment and the roll was called. There were 24 yeas and 108 nays as follows:

Those who voted in the affirmative were:

Benson, J.  Dill  Isacson  Marquart  Mullery  Radinovich
Carlson  Faust  Lesch  McNamar  Murphy, M.  Savick
Cornish  Fritz  Liebling  Metsa  Nelson  Wagenius
Davnie  Hilstrom  Mariani  Moran  Norton  Ward, J.E.
Those who voted in the negative were:

Abeler  Dettmer  Halverson  Laine  Newton  Selcer
Albright  Drazkowski  Hamilton  Leidiger  Nornes  Simon
Allen  Dorholt  Hansen  Lenczewski  O'Driscoll  Simonson
Anderson, M.  Drazkowski  Hausman  Lien  O'Neil  Slocum
Anderson, P.  Erhardt  Hertaus  Lillie  Paymar  Sundin
Anderson, S.  Erickson, R.  Holberg  Loeffler  Pelowski  Swedzinski
Anzelc  Erickson, S.  Hoppe  Lohmer  Persell  Thies
Atkins  Fabian  Hornstein  Loon  Torkelson  Udahl
Barrett  Falk  Hortman  Mack  Poppe  Ugle
Beard  Fischer  Howe  Mahoney  Pugh  Urdahl
Benson, M.  FitzSimmons  Huntley  Masin  Quam  Ward, J.A.
Bernardy  Franson  Johnson, B.  McDonald  Rosenthal  Wills
Bly  Freiberg  Johnson, C.  McNamara  Runbeck  Winkler
Brynaert  Goerlitz  Johnson, S.  Melin  Sanders  Woodward
Clark  Green  Kelly  Morgan  Sawatzky  Yaras
Daudt  Gruenhagen  Kieffer  Murphy, E.  Schoen  Zellers
Davids  Gunder  Kiel  Myhra  Schomacker  Zerwas
Dean, M.  Hackbath  Kresha  Newberger  Scott  Spk. Thissen

The motion did not prevail and the amendment to the amendment was not adopted.

The question recurred on the Hortman amendment to H. F. No. 791, the first engrossment, as amended. The motion prevailed and the amendment was adopted.

H. F. No. 791. A bill for an act relating to insurance; regulating annuity products; enacting and modifying a model regulation adopted by the National Association of Insurance Commissioners relating to suitability in annuity transactions; proposing coding for new law in Minnesota Statutes, chapter 72A.

The bill was read for the third time, as amended, and placed upon its final passage.

The question was taken on the passage of the bill and the roll was called. There were 126 yeas and 7 nays as follows:

Those who voted in the affirmative were:

Abeler  Carlson  Fabian  Hamilton  Kahn  Mack
Albright  Clark  Falk  Hansen  Kelly  Mahoney
Allen  Cornish  Faust  Hausman  Kieffer  Mariani
Anderson, M.  Daudt  Frisby  Hertaus  Kiel  Marquart
Anderson, P.  Davids  FitzSimmons  Holberg  Kresha  Masin
Anderson, S.  Dean, M.  Franson  Hoppe  Laine  McDonald
Anzelc  Dehn, R.  Freiberg  Hornstein  Leidiger  McNamara
Atkins  Dettmer  Fritz  Hortman  Lenczewski  Melin
Barrett  Dill  Goerlitz  Howe  Lesch  Metsa
Beard  Dorholt  Green  Huntley  Lillie  Morgan
Benson, M.  Drazkowski  Gruenhagen  Isaacs  Loeffler  Murphy, E.
Bernardy  Erhardt  Gunther  Johnson, B.  Murphy, M.
Bly  Erickson, R.  Hackbath  Johnson, C.  Murphy, M.
Brynaert  Erickson, S.  Halverson  Johnson, S.  Murphy, M.

Those who voted in the negative were:

Abeler  Dettmer  Halverson  Laine  Newton  Selcer
Albright  Drazkowski  Hamilton  Leidiger  Nornes  Simon
Allen  Dorholt  Hansen  Lenczewski  O'Driscoll  Simonson
Anderson, M.  Drazkowski  Hausman  Lien  O'Neil  Slocum
Anderson, P.  Erhardt  Hertaus  Lillie  Paymar  Sundin
Anderson, S.  Erickson, R.  Holberg  Loeffler  Pelowski  Swedzinski
Anzelc  Erickson, S.  Hoppe  Lohmer  Persell  Thies
Atkins  Fabian  Hornstein  Loon  Torkelson  Udahl
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Benson, M.  FitzSimmons  Huntley  Masin  Quam  Ward, J.A.
Bernardy  Franson  Johnson, B.  McDonald  Rosenthal  Wills
Bly  Freiberg  Johnson, C.  McNamara  Runbeck  Winkler
Brynaert  Goerlitz  Johnson, S.  Melin  Sanders  Woodward
Clark  Green  Kelly  Morgan  Sawatzky  Yaras
Daudt  Gruenhagen  Kieffer  Murphy, E.  Schoen  Zellers
Davids  Gunder  Kiel  Myhra  Schomacker  Zerwas
Dean, M.  Hackbath  Kresha  Newberger  Scott  Spk. Thissen
Those who voted in the negative were:

Benson, J. Davnie Hilstrom McNamar Wagenius

The bill was passed, as amended, and its title agreed to.

There being no objection, the order of business reverted to Messages from the Senate.

MESSAGES FROM THE SENATE

The following messages were received from the Senate:

Mr. Speaker:

I hereby announce that the Senate accedes to the request of the House for the appointment of a Conference Committee on the amendments adopted by the Senate to the following House File:

H. F. No. 729, A bill for an act relating to state government; appropriating money for jobs and economic development, commerce and consumer protection, and housing; making changes to labor and industry provisions; modifying and providing for certain fees; modifying employment, economic development, and workforce development provisions; making unemployment insurance changes; reducing the unemployment insurance tax; establishing notice for contracts for deed involving residential property; providing remedies; establishing the Office of Broadband Development in the Department of Commerce and assigning it duties; requiring the Department of Transportation to post a database on its Web site; appropriating money to various boards, departments, and the Housing Finance Agency; requiring reports; amending Minnesota Statutes 2012, sections 60A.14, subdivision 1; 116J.70, subdivision 2a; 116J.8731, subdivisions 2, 3, 8, 9; 116L.17, subdivision 4, by adding a subdivision; 116U.26; 136F.37; 154.001, by adding a subdivision; 154.003; 154.02; 154.06; 154.065, subdivision 2; 154.07, subdivision 1; 154.08; 154.09; 154.10, subdivision 1; 154.11, subdivision 1; 154.12; 154.14, subdivision 2; 154.26; 155A.23, subdivisions 8, 11; 155A.25, subdivisions 1a, 4; 155A.27, subdivisions 4, 10; 155A.29, subdivision 2; 155A.30, by adding a subdivision; 177.27, subdivision 4; 237.012, subdivision 3; 239.101, subdivision 3; 245.4712, subdivision 1; 268.051, subdivision 5; 268.07, subdivision 3b; 268.125, subdivisions 1, 3, 4, 5; 268.136, subdivisions 1, 2, 3, 4, 5, by adding a subdivision; 268.199; 268.23; 268A.13; 268A.14, subdivision 1; 326.02, subdivision 5; 326A.04, subdivisions 2, 3, 5, 7; 326A.10; 326B.081, subdivision 3; 326B.082, subdivision 11; 326B.093, subdivision 4; 326B.101; 326B.103, subdivision 11; 326B.121, subdivision 1; 326B.163, by adding subdivisions; 326B.184, subdivisions 1, 2, by adding a subdivision; 326B.187; 326B.31, by adding a subdivision; 326B.33, subdivisions 19, 21; 326B.36, subdivision 7; 326B.37, by adding a subdivision; 326B.43, subdivision 2; 326B.49, subdivisions 2, 3; 326B.89, subdivision 1; 327B.04, subdivision 4; 341.21, subdivision 3a; 341.221; 341.27; 341.29; 341.30, subdivision 4; 341.32, subdivision 2; 341.321; 507.235, subdivision 2; 559.211, subdivision 2;
The Senate has appointed as such committee:

Senators Tomassoni, Saxhaug, Sparks, Metzen and Westrom.

Said House File is herewith returned to the House.

JOANNE M. ZOFF, Secretary of the Senate

Mr. Speaker:

I hereby announce that the Senate accedes to the request of the House for the appointment of a Conference Committee on the amendments adopted by the Senate to the following House File:

H. F. No. 976. A bill for an act relating to state government; appropriating money for environment, natural resources, and agriculture; modifying and providing for certain fees; modifying and providing for disposition of certain revenue; creating accounts; modifying payment of certain costs; modifying grant programs; providing for agricultural water quality certification; modifying Minnesota Noxious Weed Law; modifying pesticide control; modifying animal waste technician provisions; modifying certain renewable energy and biofuel provisions; modifying bonding requirements for grain buyers and grain storage; making technical changes; modifying certain permit requirements; providing for federal law compliance; providing for certain easements; establishing pollinator habitat program; modifying state trails; modifying all-terrain vehicle operating provisions; modifying State Timber Act; modifying water use requirements; modifying certain park boundaries; modifying reporting requirements; modifying Petroleum Tank Release Cleanup Act; providing for silica sand mining model standards and technical assistance; establishing criteria for wastewater treatment system projects; providing for wastewater laboratory certification; providing for product stewardship programs; modifying Minnesota Power Plant Siting Act; providing for sanitary districts; requiring groundwater sustainability recommendations; requiring rulemaking; amending Minnesota Statutes 2012, sections 17.03, subdivision 3; 17.1015; 17.118, subdivision 2; 18.77, subdivisions 3, 4, 10, 12; 18.78, subdivision 3; 18.79, subdivisions 6, 13; 18.82, subdivision 1; 18.91, subdivisions 1, 2; 18B.01, by adding a subdivision; 18B.065, subdivision 2a; 18B.07, subdivisions 4, 5, 7; 18B.26, subdivision 3; 18B.305; 18B.316, subdivisions 1, 3, 4, 8, 9; 18B.37, subdivision 4; 18C.430; 18C.433, subdivision 1; 31.94; 41A.10, subdivision 2, by adding a subdivision; 41A.105, subdivisions 1a, 3, 5; 41A.12, by adding a subdivision; 41B.04, subdivision 9; 41D.01, subdivision 4; 84.027, by adding a subdivision; 84.82, by adding a subdivision; 84.922, by adding a subdivision; 84.9256, subdivision 1; 84.928, subdivision 1; 84D.108, subdivision 2; 85.015, subdivision 13; 85.052, subdivision 6; 85.054, by adding a subdivision; 85.055, subdivisions 1, 2; 85.42; 89.0385; 89.17; 90.01, subdivisions 4, 5, 6, 8, 11; 90.031, subdivision 4; 90.041, subdivisions 2, 5, 6, 9, by adding subdivisions; 90.045; 90.061, subdivision 8; 90.101, subdivision 1; 90.121; 90.145; 90.151, subdivisions 1, 2, 3, 4, 6, 7, 8, 9; 90.161; 90.162; 90.171; 90.181, subdivision 2; 90.191, subdivision 1; 90.193; 90.195; 90.201, subdivision 2a; 90.211; 90.221; 90.252, subdivision 1; 90.301, subdivisions 2, 4; 90.41, subdivision 1; 92.50; 93.17, subdivision 1; 93.1925, subdivision 2; 93.25, subdivision 2; 93.285, subdivision 3; 93.46, by adding a subdivision; 93.481, subdivisions 3, 5, by adding subdivisions; 93.482; 97A.401, subdivision 3; 103G.265, subdivisions 2, 3; 103G.271, subdivisions 1, 4, 6; 103G.282; 103G.287, subdivisions 1, 4, 5; 103G.615, subdivision 2; 103L.205, subdivision 1; 103L.601, by adding a
subdivision; 114D.50, subdivision 4; 115A.1320, subdivision 1; 115B.20, subdivision 6; 115B.28, subdivision 1; 115C.02, subdivision 4; 115C.08, subdivision 4, by adding a subdivision; 115D.10; 116.48, subdivision 6; 116C.03, subdivisions 2, 4, 5; 116D.04, by adding a subdivision; 116J.437, subdivision 1; 168.1296, subdivision 1; 216E.12, subdivision 4; 223.17, by adding a subdivision; 232.22, by adding a subdivision; 239.051, by adding subdivisions; 239.791, subdivisions 1, 2a, 2b; 239.7911; 275.066; 296A.01, subdivision 19, by adding a subdivision; 473.846; Laws 2012, chapter 249, section 11; proposing coding for new law in Minnesota Statutes, chapters 17; 18; 84; 90; 93; 115; 115A; 116C; proposing coding for new law as Minnesota Statutes, chapter 442A; repealing Minnesota Statutes 2012, sections 18.91, subdivisions 3, 5; 18B.07, subdivision 6; 90.163; 90.173; 90.41, subdivision 2; 103G.265, subdivision 2a; 115.18, subdivisions 1, 3, 4, 5, 6, 7, 8, 9, 10; 115.19; 115.20; 115.21; 115.22; 115.23; 115.24; 115.25; 115.26; 115.27; 115.28; 115.29; 115.30; 115.31; 115.32; 115.33; 115.34; 115.35; 115.36; 115.37; 239.791, subdivision 1a; Minnesota Rules, parts 7021.0010, subparts 1, 2, 4, 5; 7021.0020; 7021.0030; 7021.0040; 7021.0050, subpart 5; 9210.0300; 9210.0310; 9210.0320; 9210.0330; 9210.0340; 9210.0350; 9210.0360; 9210.0370; 9210.0380; 9220.0530, subpart 6.

The Senate has appointed as such committee:

Senators Tomassoni, Saxhaug, Sparks, Metzen and Westrom.

Said House File is herewith returned to the House.

JOANNE M. ZOFF, Secretary of the Senate

Mr. Speaker:

I hereby announce the passage by the Senate of the following Senate Files, herewith transmitted:

S. F. Nos. 924 and 1270.

JOANNE M. ZOFF, Secretary of the Senate

FIRST READING OF SENATE BILLS

S. F. No. 924, A bill for an act relating to unemployment insurance; regulating the shared work program to conform to federal law; providing for a program converting layoffs into businesses; amending Minnesota Statutes 2012, sections 116L.17, subdivision 4, by adding a subdivision; 268.051, subdivision 5; 268.07, subdivision 3b; 268.136, subdivisions 1, 2, 3, 4, 5, by adding subdivisions; 268.23; Laws 2012, chapter 201, article 1, section 3; proposing coding for new law in Minnesota Statutes, chapter 268.

The bill was read for the first time and referred to the Committee on Jobs and Economic Development Finance and Policy.

S. F. No. 1270, A bill for an act relating to transportation; modifying provisions governing transportation and public safety policies, including highway signs, highway jurisdictions, accounts, state-aid definitions and variances, vehicle registration and license plates, record retention, conformance with federal law, motor vehicle dealers, type III vehicles, bicycle lanes, speed limit, disability parking, school bus safety, vehicle weights, background checks, senior identification cards, Department of Transportation offices and ombudsperson and surplus land, railroad crossing signs, bus rapid transit, transit planning, operations, and accessibility, and land conveyance; amending
The bill was read for the first time.

Erhardt moved that S. F. No. 1270 and H. F. No. 1416, now on the General Register, be referred to the Chief Clerk for comparison. The motion prevailed.

REPORT FROM THE COMMITTEE ON RULES AND LEGISLATIVE ADMINISTRATION

Murphy, E., from the Committee on Rules and Legislative Administration, pursuant to rules 1.21 and 3.33, designated the following bills to be placed on the Calendar for the Day for Thursday, April 25, 2013 and established a prefiling requirement for amendments offered to the following bills:

S. F. Nos. 1236, 442, 745, 422 and 1016; H. F. No. 1118; S. F. No. 663; H. F. No. 841; S. F. Nos. 769 and 840; and H. F. No. 790.

MOTIONS AND RESOLUTIONS

Norton moved that her name be stricken as an author on H. F. No. 1687. The motion prevailed.

ADJOURNMENT

Murphy, E., moved that when the House adjourns today it adjourn until 10:00 a.m., Wednesday, April 24, 2013. The motion prevailed.

Murphy, E., moved that the House adjourn. The motion prevailed, and the Speaker declared the House stands adjourned until 10:00 a.m., Wednesday, April 24, 2013.

ALBIN A. MATHIOWEZ, Chief Clerk, House of Representatives